## Planning Continuing Professional Development

Edited by FRANKIE TODD

## CONTENTS

Introduction	1
SECTION I: Profession-Wide Strategies	20
1. The Practice Audit Model: A Needs Assessment/Programme Development Process Donna S. Queeney	27
<ol> <li>Planning Continuing Medical Education for General Practitioners in the Netherlands Peter A.J. Bouhuijs</li> </ol>	52
<ul><li>Planning Continuing Education for Nurses</li><li>A Survey of Needs and Developments</li><li>Jill Rogers</li></ul>	72
SECTION II: Organisation Based Strategies	88
<ol> <li>Planning Continuing Professional Development to Improve Performance Frankie Todd</li> </ol>	96
<ol><li>An Architecture for Learning Dr Stewart Harris</li></ol>	117
6. Teachers´ School-Focused Action Research Ian Lewis	134
SECTION III: Practitioner Based Approaches	154

## CONTENTS

<ol> <li>The Use of Teacher Biographies in Professional Self-Development Peter Woods and Patricia J. Sikes</li> </ol>	161
<ol><li>Appraisal of Teacher Performance Dr Terence Keen</li></ol>	181
<ol> <li>Learner-Centred Learning for Professional Development John Cowan and Anna Garry</li> </ol>	197
Afterword	217
Notes on Contributors	222
Index	225