

## CONTENTS

<b>Series Editor's Introduction</b>	<b>v</b>
<b>Acknowledgments</b>	<b>vii</b>
<b>1. Introduction</b>	<b>1</b>
<b>2. Working With Archival Data</b>	<b>5</b>
The Life-Course Revolution	6
Asking New Questions of Old Data	10
The Terman Study	12
From Old Data to New Questions: Children of the Great Depression	14
From Life Records to Codes: The Berkeley Guidance Archive	18
Fitting Research Questions and Data	20
Conclusion	22
<b>3. Recasting the Archive</b>	<b>23</b>
First Approach	26
Step 1: Evaluation of Existing Materials	26
Step 2: The Decision to Recode	30
Step 3: Refining the Research Questions	32
Creating New Codes	35
Step 4: Evaluating Available Coding Schemes	35
Step 5: Writing the Codebook	38
Step 6: Coding the Case	40
Step 7: Assessing Reliability and Validity	42
Summary	49
<b>4. From Retirement to Late-Life Careers</b>	<b>49</b>
First Approach	49
Step 1: Evaluation of Existing Materials	49
Step 2: The Decision to Recode	54
Step 3: Refining the Research Questions	54

Creating New Codes	55
Step 4: Evaluating Available Coding Schemes	55
Step 5: Writing the Codebook	57
Step 6: Coding the Case	57
Step 7: Assessing Reliability and Validity	60
<b>5. Measuring Historical Influences</b>	<b>64</b>
Linking Historical Influences and Individual Lives	66
New Codes for Research Questions	72
Coding Wartime Experience	74
Coding Home-Front Mobilization	78
Conclusion	81
<b>Appendix:</b>	
<b>The Henry A. Murray Research Center     of Radcliffe College</b>	<b>83</b>
<b>References</b>	<b>84</b>
<b>About the Authors</b>	<b>88</b>