



United Nations
Educational, Scientific and
Cultural Organization

Holocaust Education

in a Global Context

Edited by Karel Fracapane and Matthias Haß

In collaboration with the Topography of Terror Foundation, Berlin

Contents

Foreword by Irina Bokova, Director-General of UNESCO	5
Editorial by Samuel Pizar, UNESCO Honorary Ambassador, Special Envoy for Holocaust and Genocide Education	7
Introduction	9
Teaching about the Holocaust in contemporary Europe	17
Teaching about perpetrators of the Holocaust in Germany	20
<i>Wolf Kaiser</i>	
Conflicting memories: Polish and Jewish perceptions of the Shoah	28
<i>Konstanty Gebert</i>	
Entangled memories: Holocaust education in contemporary France	40
<i>Sophie Ernst</i>	
The pedagogy of Holocaust education	57
Research in Holocaust education: Emerging themes and directions	59
<i>Doyle Stevick and Zehavit Gross</i>	
The Holocaust in textbooks: from a European to a global event	77
<i>Falk Pingel</i>	
Historic Sites as a framework for education	87
<i>Matthias Heyl</i>	
Shedding light on the invisible: towards a gender-sensitive education at memorial sites	93
<i>Angelika Meyer</i>	
Comparing genocide in the classroom: Challenges and opportunities	101
<i>Paul Salmons and Matthias Haß</i>	
Holocaust research in a comparative perspective	111
<i>Peter Longerich</i>	

Global perspectives on Holocaust education: Case studies	119
National memories in the prism of Holocaust history	121
Projections of Holocaust remembrance on the recent past of Argentina	121
<i>Daniel Rafecas</i>	
Educating about the history of genocides in Rwanda	129
<i>François Masabo</i>	
Engaging with Holocaust education in post-apartheid South Africa	134
<i>Richard Freedman</i>	
A new frame to reinterpret China's past: Holocaust studies in China	143
<i>Xu Xin</i>	
Promoting human rights and democratic values	153
Holocaust, democratic values and Jewish-Arab dialogue:	
The work of the Center for Humanistic Education at the Ghetto Fighters' House Museum	153
<i>Anat Livne and David Netzer</i>	
Facing History and Ourselves	159
<i>Leora Schaefer and Marty Sleeper</i>	
Holocaust education and the promotion of democratic ideals – The United States Holocaust Memorial Museum	164
<i>Jennifer Ciardelli</i>	
Final reflections: The moral and political issues ahead	171
The civic and political challenges of Holocaust education	172
<i>Georges Bensoussan</i>	
Holocaust education and the prevention of genocide	177
<i>Yehuda Bauer</i>	
> Notes on editors	
> Notes on authors	183
Notes on editors	184
Notes on authors	185