OXFORD IN SEARCH OF HISTORY

GRADE 12

LEARNER'S BOOK

Jean Bottaro Pippa Visser Nigel Worden

It is illegal to photocopy any pages from this book without the written permission of the Publisher.

OXFORD
UNIVERSITY PRESS
SOUTHERN AFRICA

Contents

Programme of Assessment for Grade 12		2
Letter to the learner		3
Chapter 1	**What was the role of the Cold War in the 1960s?** *(LO1, LO2, LO3, LO4)*	**7**
Unit 1.1	How did the USSR and USA create spheres of interest by the 1960s?	8
Unit 1.2	What was the role of China in the Cold War?	23
Unit 1.3	In what ways did the Cold War affect conflicts throughout the world?	35
Unit 1.4	How did world organizations try to mediate conflict during the Cold War?	53
	Assessment – The extension of the Cold War: Angola	**63**
Chapter 2	**How was *uhuru* realized in Africa in the 1960s and 1970s?** *(LO1, LO2, LO3, LO4)*	67
Unit 2.1	How did African countries win *uhuru*?	68
Unit 2.2	How did *uhuru* lead to different types of states in independent Africa?	78
Unit 2.3	What possibilities and constraints faced the African states?	88
Unit 2.4	What factors affected the African states?	99
	Assessment – The impact of Cold War politics on the Congo	**112**
Chapter 3	**What forms of popular protest emerged?** *(LO1, LO2, LO3, LO4)*	**117**
Unit 3.1	What forms of civil society protest emerged in the 1960s?	118
Unit 3.2	What role did Black Consciousness play in South Africa in the 1970s?	140
Unit 3.3	What role did protest play in South Africa and Europe in the 1980s?	153
	Assessment – The youth and their challenge to the Establishment	**171**
Chapter 4	**What was the impact of the collapse of the USSR?** *(LO1, LO2, LO3)*	**175**
Unit 4.1	What caused the collapse of the USSR?	176
Unit 4.2	How did the collapse of the USSR change the balance of world power?	186
Unit 4.3	How did the collapse of the USSR affect Africa, including South Africa?	195
	Assessment – Extended writing on the world after the Cold War	**212**
Chapter 5	**How did South Africa emerge as a democracy?** *(LO1, LO2, LO3, LO4)*	**215**
Unit 5.1	What led to the collapse of apartheid?	216
Unit 5.2	How was the transition from apartheid to democracy managed?	230
Unit 5.3	How was democracy established after 1994?	242
Unit 5.4	How did the new South Africa deal with the past and face the future?	249
Unit 5.5	What are the links between heritage and identity in the new South Africa?	259
	Assessment – Research assignment on the crises and collapse of apartheid (1)	**270**
	Oral history project on the legacy of apartheid (2)	**272**
Chapter 6	**What do we understand by globalization?** *(LO1, LO2, LO3, LO4)*	**275**
Unit 6.1	What do we understand by the global economy?	276
Unit 6.2	What is the impact of the information age and global technology?	289
Unit 6.3	What do we mean by the globalization of culture?	297
Unit 6.4	How do we explain the migration of people in the world today?	307
Unit 6.5	What is the position of Africa in the global world?	315
Unit 6.6	What are the responses and challenges to globalization?	330
Unit 6.7	How different is the world today from 1960?	346
	Assessment – Extended writing on globalization issues	**350**
Chapter 7	**What are the ideologies and debates around heritage?** *(LO1, LO2, LO3, LO4)*	**353**
Unit 7.1	What are the ideologies and debates around South African heritage today?	354
Unit 7.2	How have recent findings changed our ideas about heritage and race?	365
	Assessment – Doing a Heritage Impact Assessment of your area	**373**
Glossary		375
Index		377
Acknowledgements		387
Suggested reading list		394