

Notes on contributors

Introduction: The structure below the surface: reassessing the significance of informal learning	p. 1
Nonformal learning, implicit learning and tacit knowledge in professional work	p. 12
Informal learning and social capital	p. 32
Implicit knowledge, phenomenology and learning difficulties	p. 43
Formalising learning: the impact of accreditation	p. 54
Necessary and unnecessary learning: the acquisition of knowledge and 'skills' in and outside employment in South Wales in the 20th century	p. 64

Table of Contents provided by Blackwell's Book Services and R.R. Bowker. Used with permission.