

What is meant by intellectual and developmental disabilities	p. 3
Historical overview of intellectual and developmental disabilities	p. 17
Changing perspectives on developmental disabilities	p. 35
Trends and issues in intellectual and developmental disabilities	p. 45
International human rights and intellectual disability	p. 59
Role of advocacy in ensuring disability rights and entitlements	p. 69
Introduction to genetics and development	p. 87
Introduction to the nervous systems	p. 109
Factors that cause or contribute to intellectual and developmental disabilities	p. 125
Down syndrome	p. 149
Fragile X syndrome	p. 173
Autism and related disabilities	p. 189
Asperger syndrome	p. 205
Fetal alcohol spectrum disorder	p. 213
Other syndromes and disorders associated with intellectual and developmental disabilities	p. 229
Children, families, and HIV infection	p. 269
Cerebral palsy	p. 279
Epilepsy	p. 287
Attention-deficit/hyperactivity disorder	p. 295
Abnormal behavior	p. 309
An introduction to assessment, diagnosis, intervention, and services	p. 335
Person-centered and family-centered support	p. 351
Behavioral intervention and intellectual disabilities	p. 363
A positive intervention model for understanding, helping, and coping with "challenging" families	p. 373
Speech and language disorders	p. 383
Role of diversity in psychological assessment and intervention for individuals with developmental disabilities	p. 403
Roles, education, training, and professional values of disability personnel	p. 415
Prenatal and early life	p. 433
Principles and practices of early intervention	p. 451
Maltreatment of children with developmental disabilities	p. 467
Education for individuals with intellectual and developmental disabilities	p. 489
The transition from school to adult life	p. 511
Work and employment for people with intellectual and developmental disabilities	p. 527
Lifestyles of adults with intellectual and developmental disabilities	p. 545
Providing supports and services that enhance a family's quality of life	p. 561
Sexuality and people who have intellectual disabilities	p. 573
A gendered approach to intellectual and developmental disabilities	p. 585

Parenting by people with intellectual disabilities	p. 595
Aging with an intellectual disability	p. 607
Ethics of consent in people with intellectual and developmental disabilities	p. 619
Physical health	p. 629
Intellectual disabilities and behavioral, emotional, and psychiatric disturbances	p. 645
Nutritional considerations in children with intellectual and developmental disabilities	p. 667
Implications of Alzheimer's disease for people with down syndrome and other intellectual disabilities	p. 681
Current advances and a vision for the future	p. 703

*Table of Contents provided by Blackwell's Book Services and R.R. Bowker. Used with permission.*