Liberalising the Accounting Curriculum in University Education

Edited by
Alan Sangster and Richard M. S. Wilson

Routledge
Taylor & Francis Group
LONDON AND NEW YORK
## Contents

*Citation Information* vii

1. Introduction: Liberalising the Accounting Curriculum in University Education  
   *Richard M. S. Wilson and Alan Sangster* 1

Part I: The Lister Forum  

2. A Role for the Compulsory Study of Literature in Accounting Education  
   *Roger Jeffrey Lister* 11

Part II: Commentaries  

3. Melvin Berg 29  
4. Russell J. Craig 31  
5. Lisa Evans and Ian Fraser 35  
6. Bryan Howieson 39  
7. Robert Jelly 45  
8. Fawzi Laswad 49  
9. Barihan A. Nabil 51  
10. Fred Phillips 53  
11. Alan Sangster 57  
12. Henry Saville 61  
13. Peter Scott 65

Part III: Rejoinder  

14. Rejoinder to Commentaries on ‘A Role for the Compulsory Study of Literature in Accounting Education’  
   *Roger J. Lister* 71
CONTENTS

Part IV: Views on the Accounting Curriculum

15. Black Swan and the Corn Maiden
   Jesse Dillard and Mary Ann Reynolds 81

16. Revitalizing Accounting Education: A Highly Applied Liberal
    Arts Approach
   Timothy J. Fogarty 91

17. University Accounting Curricula: The Perceptions of an Alumni Group
    Shirley Carr, Frances Chua & Hector Perera 108

18. Incorporating Sustainability into Accounting Curricula: Lessons
    Learnt From an Action Research Study
   James Hazelton & Matthew Haigh 126

19. Impact of an Ethics Presentation Used in the USA and Adapted for Italy
    Gheula Canarutto, Katherine T. Smith & L. Murphy Smith 146

20. Contextualizing the Intermediate Financial Accounting Courses in the
    Global Financial Crisis
   Robert Bloom and Mariah Webinger 160

Index 186