

New Developments in Economic Education

Edited by

Franklin G. Mixon, Jr

Columbus State University, USA

Richard J. Cebula

Jacksonville University, USA

Edward Elgar

Cheltenham, UK • Northampton, MA, USA

Contents

<i>List of contributors</i>	vii
<i>Preface</i>	xv
1 A spoonful of sugar helps the medicine go down: why good content is never enough <i>Wayne Geerling and G. Dirk Mateer</i>	1
2 A classroom federal funds market experiment <i>Denise Hazlett</i>	21
3 An improved in-class bargaining demonstration <i>Calvin Blackwell</i>	41
4 Bo knows property rights and futures markets: economics in <i>Trading Places</i> <i>Michael R. Hammock and Art Carden</i>	46
5 Crony capitalism in <i>The Gilded Age</i> by Twain and Warner and its relevance for today <i>Michelle A. Vachris</i>	53
6 Including short stories in economics courses <i>Philip J. Ruder</i>	65
7 Some brief syllabus advice for the young economist <i>Emily Chamlee-Wright and Joshua C. Hall</i>	76
8 Using literature to teach the economics of the Soviet-type and centrally planned economies <i>Zenon X. Zygmunt</i>	88
9 Not so <i>Bleak House</i> : business and entrepreneurship in Dickens <i>Sarah E. Skwire</i>	97
10 Beyond the can opener: a top ten list of economics humor <i>Yoram Bauman</i>	112
11 Can't see the tacking for the trees? Try a Coasian solution <i>Scott A. Beaulier, Franklin G. Mixon, Jr and Richard J. Cebula</i>	126
12 Teaching the economics of income tax evasion <i>Richard J. Cebula and Maggie Foley</i>	133
13 The black market and the silver screen: economics in <i>The Third Man</i> <i>Michael R. Hammock and Art Carden</i>	140

14	Assessing the economic and financial knowledge of adults <i>Kenneth C. Rebeck and William B. Walstad</i>	148
15	Success in the economics major: is it path dependent? <i>Carlos J. Asarta, Roger B. Butters and Andrew Perumal</i>	163
16	Economic literacy and policy perceptions during the financial crisis <i>Paul W. Grimes, Kevin E. Rogers and William D. Bosshardt</i>	179
17	The effects of legalized cheating in the economics classroom <i>Joel M. Potter and John L. Scott</i>	199
18	Instructor attractiveness and institutional choice in economics: a decomposition approach <i>Trellis G. Green, Franklin G. Mixon, Jr and Len J. Treviño</i>	209
19	Do clickers enhance student performance in economics? <i>Joel M. Potter and John L. Scott</i>	218
	<i>Bibliography</i>	224
	<i>Index</i>	247