CONTENTS

Tables and Figures vi
Contributors vii
Foreword ix
Preface xi

1. Developing Teacher Expertise for Economists through a Workshop Experience
   Michael K. Salemi 1

2. Online Faculty Instruction to Improve Interactive Teaching of Economics
   Mark Maier, Tisha L.N. Emerson 25

3. Advancing the Scholarship of Teaching and Learning in Economics
   KimMarie McGoldrick 46

4. Making Cooperative Learning Effective for Economics
   KimMarie McGoldrick, Robert Rebelein, Jennifer K. Rhoads, Sue Stockly 65

5. Conducting Experiments in the Economics Classroom
   Denise Hazlett, Kathy A. Paulson Gjerde, José J. Vazquez-Cognet, Judith A. Smrha 95

6. Classroom Discussion
   Michael K. Salemi, Kirsten Madden, Roisin O'Sullivan, Prathibha Joshi 120

7. Formative Assessment in Economics Courses
   William B. Walstad, Michael Curme, Katherine Silz Carson, Indradeep Ghosh 145

8. Context-rich Problems in Economics
   Mark Maier, Joann Bangs, Niels-Hugo Blunch, Brian Peterson 170

9. Case Use in Economics Instruction
   Patrick Conway, Derek Stimel, Ann E. Davis, Monica Hartmann 190

10. Interactive Large Enrollment Economics Courses
    Gail Hoyt, Mary Kassis, David Vera, Jennifer Imazeki 220

11. Findings from a Teaching Innovation Program for Economics Faculty
    William B. Walstad 243

Index 262