The Handbook of Pluralist Economics Education

Edited by Jack Reardon
Contents

List of figures ix
List of tables x
List of contributors xi
Acknowledgments xiv

PART I
The need for pluralism in economics education 1

1 Introduction and overview 3
Jack Reardon

2 The meltdown and economics textbooks 17
Edward Fullbrook

3 A revolution from the margin: a student perspective 24
Nicholas Dan, Nicholas Houpt, Sean Mallin, and Felipe Witchger

4 Why economics needs pluralism 32
Bernard Guerrién and Sophie Jallais

5 History of thought, methodology, and pluralism 43
Sheila Dow

PART II
Reclaiming the principles course 55

6 The principles course 57
Julie A. Nelson
Contents

7 Teaching economics as if time mattered 69
   I. DAVID WHEAT

PART III
Core theory courses 91

8 A pluralist approach to intermediate macroeconomics 93
   IRENE VAN STAVEREN

9 A pluralist approach to microeconomics 120
   STEVE KEEN

10 Mathematics for pluralist economists 150
   STEVE KEEN

PART IV
Advanced courses/electives 169

11 Pluralism in labor economics 171
   DELL CHAMPLIN AND BARBARA A. WIENS-TUERS

12 Sustainability economics 181
   PETER SÖDERBAUM

13 International economics 199
   MARIA ALEJANDRA CAPORALE MADÍ AND
   JOSÉ RICARDO BARBOSA GONÇALVES

14 Money, credit, and finance in political economy: national,
   regional, and global dimensions 230
   PHILLIP ANTHONY O'HARA

15 Green economics: emerging pedagogy in an emerging
   discipline 256
   MIRIAM KENNEDY

PART V
Conclusion 265

16 Conclusion 267
   JACK REARDON

Author index 269
Subject index 273