

911 669 434

Anja P. Jakobi*
Alessandra Rusconi

Opening of Higher Education? A Lifelong Learning Perspective on the Bologna Process.

This is a preprint of an article whose final and definitive form will be published under the title 'Lifelong Learning in the Bologna Process: European Developments in Higher Education' in *Compare* © 2008 British Association for International and Comparative Education. *Compare* is available online at: <http://journalsonline.tandf.co.uk/>

Discussion Paper SP I 2008-502

February 2008

Social Science Research Center Berlin
Research Area:
Employment, Social Structure, and Welfare State
Research Unit:
Skill Formation and Labor Markets

* Anja P. Jakobi
University of Bremen
The Collaborative Research Center 597
"Transformations of the State"
anja.jakobi@sfb597.uni-bremen.de

Alessandra Rusconi
rusconi@wzb.eu

paper
discussion

Contents

I. Introduction	1
II. World Society: The Theoretical Perspective of New Institutionalism	2
III. Methods and Data	4
IV. European Education Policy	5
V. Lifelong Learning Dimensions in the Bologna Process	7
VI. Analyzing the Bologna Initiators:	9
Germany	9
France	12
Italy	14
United Kingdom	17
VII. Conclusions	20
VIII. References	22