### Table of contents

Acknowledgements 13

Preface

*Wangari Maathai*

Foreword

*James Gustave Speth*

Introduction

*Philip M. Osano and Peter Blaze Corcoran*

**PART ONE — PRINCIPLES**

Introduction to Part one

*Brandon P. Hollingshead and Peter Blaze Corcoran*

Chapter 1  Utopianism and educational processes in the United Nations Decade of Education for Sustainable Development: a critical reflection

*Heila Lotz-Sisitka*

Chapter 2  Pacific Island principles: learning to live wise and sustainable lives

*Konai Helu Thaman and Randy R. Thaman*

Chapter 3  A framework for young people’s participation in sustainability

*Arjen Wals and Bob Jickling*

Chapter 4  Youth participation in addressing global challenges: the promise of the future

*Dumisani Nyoni*

Chapter 5  Learning by doing: education for sustainable development through place-based action research

*David Driskell and Louise Chawla*

Chapter 6  Sustaining hope: why religion matters in education for sustainable development

*Michael Slaby and Awraham Soentendorp*
Chapter 7  Eco-pedagogy: extending the educational theory of Paulo Freire to sustainability  
Moacir Gadotti  

Chapter 8  Youth action in education for sustainable development  
Kartikeya V. Sarabhai  

Chapter 9  American stories and the rhythm of gratitude  
David Orr  

PART TWO – PERSPECTIVES  

Introduction to Part two  
Brandon P. Hollingshead and Peter Blaze Corcoran  

Chapter 10  The possibility generation: empowering students in the Mainstreaming Environment and Sustainability in African Universities Partnership Programme  
Akpezi Ogbuigwe  

Chapter 11  Oositgamoo: an indigenous perspective on youth activism  
Oannes Pritzker  

Chapter 12  Creating sustainable livelihoods for youth in Meghalaya, India  
Bremley W.B. Lyngdoh  

Chapter 13  Education for sustainable development, youth, and new learning, or ‘would you tell me, please, which way I ought to go from here?’  
Karen Malone  

Chapter 14  Educating and engaging youth in sustainable consumption: YouthXchange programme  
Julia Heiss and Isabella Marras  

Chapter 15  Sports, youth, and environment  
Theodore Oben  

Chapter 16  ‘The power we have’: youth using technology to promote sustainable development  
Jennifer Corriero  

Young people, education, and sustainable development
Chapter 17  Young Pacific Islanders in the global storm
Kanayathu Koshy, Rodney Lui, and Faye Tamani

Chapter 18  Developing an ethics of sustainability: reading environmental
literature through the Earth Charter
A. James Wohlpart and Megan M. Melvin

Chapter 19  Water accessibility, use and conservation among youth: a
comparative study
George Morara Ogendi and Isaac Ong’oa

Chapter 20  Voices of Brazilian women socio-environmental educators
Donna Carole Roberts

Chapter 21  Toward youth empowerment and collective action: Canada’s
Youth Summit Team
Michelle Laurie

Chapter 22  Youth-friendly urban spaces: the case of the city of Essaouira, Morocco
Hind Ottmani

Chapter 23  A history of environmental education and youth participation in the Netherlands
Rebekah Tauritz and Arjen Wals

PART THREE – PRAXIS

Introduction to Part three
Brandon P. Hollingshead and Peter Blaze Corcoran

Chapter 24  Learning ‘otherWISE’: being wise about consumption
Cameron Neil, Matthew Bentley, Elizabeth Ryan, Daniel Donahoo, Iris Bergmann, and John Fien

Chapter 25  The Earth Charter Youth Initiative: an ethical approach to justice, sustainability, and peace
Dominic Stucker, Nicole Jirón Beirute, and Hamza Ali Alamoosh

Young people, education, and sustainable development
<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Author(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>26</td>
<td>Diversity and participation in sustainable development learning processes for youth</td>
<td>Sanne van Keulen, Gabi Spitz, Maayke Damen, and Erik Thijs Wedershoven</td>
</tr>
<tr>
<td>27</td>
<td>From conflict to peace: the role of young people in creating New Nepal</td>
<td>Manish Thapa</td>
</tr>
<tr>
<td>28</td>
<td>The ecology of knowledge and reinventing university extension education</td>
<td>Valéria Viana Labrea, Maria de Fátima Makiuchi, Leila Chalub-Martins, Izabel Cristina Bruno Bacellar Zaneti, and Nádia Kornijezuk</td>
</tr>
<tr>
<td>29</td>
<td>Young people acting for the wise use of Karst wetlands in Slovenia</td>
<td>Gordana Beltram, Vanja Debevec Gërjevic, and Leon Kebe</td>
</tr>
<tr>
<td>30</td>
<td>Vanua domoni: coral reef restoration in a traditional Fijian village</td>
<td>Peceli Ulunihau</td>
</tr>
<tr>
<td>31</td>
<td>An environmental assessment for youth by youth: Global Environment Outlook in Latin America and the Caribbean</td>
<td>Elizabeth Osorio, Cecilia Iglesias, Alicia Speratti, and Kakuko Nagatani-Yoshida</td>
</tr>
<tr>
<td>32</td>
<td>Internationalising higher education for sustainability: Youth Encounter on Sustainability</td>
<td>Michelle Grant</td>
</tr>
<tr>
<td>33</td>
<td>Sexual and reproductive rights and HIV: experiences of empowerment among Mexican youth through the Earth Charter</td>
<td>Namir Hadad Nava Mireles</td>
</tr>
<tr>
<td>34</td>
<td>Educating youth in the Daiwa-JFS Sustainability College</td>
<td>Kazuko Kojima</td>
</tr>
<tr>
<td>35</td>
<td>From marginalisation to mobilisation: young people achieving the Millennium Development Goals</td>
<td>Melanie Ashton and Brandon P. Hollingshead</td>
</tr>
<tr>
<td>Section</td>
<td>Page</td>
<td></td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>------</td>
<td></td>
</tr>
<tr>
<td>Afterword</td>
<td>355</td>
<td></td>
</tr>
<tr>
<td>Ruud Lubbers</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contributor biographies</td>
<td>357</td>
<td></td>
</tr>
<tr>
<td>APPENDICES</td>
<td>385</td>
<td></td>
</tr>
<tr>
<td>Appendix 1. The Earth Charter</td>
<td>387</td>
<td></td>
</tr>
<tr>
<td>Appendix 2. Selected sections of Agenda 21;</td>
<td>395</td>
<td></td>
</tr>
<tr>
<td>Chapter 25 and Chapter 36</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appendix 3. United Nations Decade of Education for Sustainable</td>
<td>401</td>
<td></td>
</tr>
<tr>
<td>Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appendix 4. Millennium Development Goals and targets from the United</td>
<td>403</td>
<td></td>
</tr>
<tr>
<td>Nations Millennium Declaration</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Index</td>
<td>405</td>
<td></td>
</tr>
</tbody>
</table>