# TABLE OF CONTENTS

The International Handbook Summit Call to Action for Learning with Technology in the 21st Century .......................................................... 1
Gerald Knezek, Society for Information Technology & Teacher Education (SITE), USA; Joke Voogt, University of Twente, Netherlands; Cathie Norris, University of North Texas, USA; Elliot Soloway, University of Michigan, USA; Ian Gibson, Macquarie University, Australia; Michael Searson, Kean University, USA

Research Trends of Learning and Technology in Japan: A Critical Review of Two Journals by Japanese Society for Information and Systems in Education (JSiSE) .............................................. 6
Katsuki Suzuki, Kumamoto University, JAPAN, Japan

The Effect of Using Computer Technology Tools to Enhance the Teaching-Learning Process in CAD-CAM-CNC in Mechanical Engineering Subject Area ........................................... 9
Mr. Salah. M A. Al Hamad, Dr. Rakesh Mishra, University of Huddersfield, UK; Dr. Haifa M.J. Khalaf, University of Bahrain, Bahrain; Mr. Mohamed Alseddiqi, University of Huddersfield, UK

"Learning Together": A case study examining the introduction of social collaborative learning supported by technology. ........................................................................................................ 19
Mark Curcher, Dubai Men's College - Dept. of Learning Innovation., United Arab Emirates

Stereoscopic in Coordination with Mixed Reality System in Classroom, 3D-edu Project Interface 25
Nguyen Thi Huyen, Collect of Electrical Engineering and Computer Science - National Central University, Taiwan; Chin-Yeh Wang, Taiwan e-Learning & Digital Archives Program Office National Central University, Taiwan; Shih-Ching Yeh, Gwo-Dong Chen, Department of Computer Science and Information Engineering National Central University, Taiwan; Liu Chen-Chung, Graduate Institute of Network Learning Technology National Central University, Taiwan

An Integrated Collaboration System to Manage Student Team Projects ......................................................... 35
Elizabeth Koh, John Lim, National University of Singapore, Singapore

The use of various media for Competency Development among M.Ed. learners a Study of BAMU, Aurangabad ......................................................................................................................................... 45
Prashant Pagare, Chetna Sonkamble, Department of Education DR. Babasaheb Ambedkar Marathwada University Aurangabad, India

Sharepoint Collaboration: Streamlining the Dissertation process for Online Students .............................................. 46
Amanda Rockinson-Szapkiw, Randall Dunn, David Holder, Liberty University, USA

Universal Adaptation of Avatar Technology and the Metaverse for Online Learning: A New Approach ......................................................................................................................... 50
Michael Roller, Purdue University Calumet, USA

Riding International Waves (Google Waves) ........................................................................................................... 54
Bonnie Thurber, Kidlink - Global Association, USA

The Next Generation of Patient Education: Multilingual Dental Explorer 3D .................................................. 55
Alexander Ammann, Anne Klebb, Quintessence International Publishing Group, Germany; Joern Krueckeberg, Herbert Matthies, Hannover Medical School, Germany

Testing submission .................................................................................................................................................. 56
Jordan Reiter, AACE, USA

WebWiz: find, edit, create ......................................................................................................................................... 63
Matthew Absalom, University of Melbourne, Australia

The Emotional Gap in Virtual Online Environments ............................................................................................. 67
Eva de Lera, Carles Fernandez, Llorenc Valverde, Universitat Oberta de Catalunya, Spain

Development of Learning Diagnosis and Prescription System for Support of the Cyber Home Learning System in KOREA ........................................................................................................ 71
Yu-ri Kim, Jeong-Hee Seo, Jae-Shin Song, Korea Education & Research Information Service, Korea (South)

Development and Implementation of a Digital Textbook Platform Usability Evaluation Tool .................................. 84
Cheolil Lim, Yekyung Lee, Seoul National University, Korea (South); Haedeeok Song, Changgung University, Korea (South); Youngtae Lee, Seoul National University, Korea (South); Jonghyuk Yoon, Changgung University, Korea (South); Goen Park, Yena Kang, Seoul National University, Korea (South); Seokyung Shin, Changgung University, Korea (South)

Application of Service-Oriented Architecture to meet the Challenges in e-learning System Design90
Wan Chul Lim, Seonyoung Jang, Graduate school of Education Seoul National University, Korea (South); Seong Jk Park, Department of Education, Seoul National University, Korea (South)
Online Community and Its Impact on E-Learners' Commitment To Stay in their Programmes .......................... 98
Richard Ng, Open University Malaysia, Malaysia; Karl Wagner, Universities of Applied Sciences, Germany

Automated Tutoring in a Course Management System ................................................................. 107
Carol Redfield, St. Mary's University & WebStudy, USA; Gisele Larose, WebStudy, USA

eLearning at a higher education institution: Exponential growth and pain ........................................ 112
Juliet Stoltenkamp, University of the Western Cape, South Africa; Tasneem Taliep, University of the Western Cape, South Africa; Norina Braaf, Okasute Kasuto, University of the Western Cape, South Africa

Web Sticky-Notes for e-Learning Systems .......................................................... 121
Yoshio Yamagishi, Akira Nakamura, Kanazawa Institute of Technology, Japan

Ergonomic Analysis of Depth/Breadth Trade-off for Tree-Structured Menu Retrieval Systems ........ 126
Yumi Yamaguchi, Sanyo Gakuen University, Japan

Automated Student Portfolio Development and Verification for Expertise Capture in Learning and Development Activities – the DECADE Approach .......................................................... 136
Liz Bacon, University of Greenwich, UK; Lachlan MacKinnon, Buskerud University College, Norway

Approaches to Introduce e-Portfolios for Learning and Assessment in Postgraduate Programmes 142
Madhumita Bhattacharya, Athabasca University, Canada

Using Digital Portfolios to Evaluate Learning ................................................................................. 143
Phil Ice, American Public University System, USA; Megan Stewart, Adobe, USA; Bill Bain, Full Sail University, USA

Web 2.0, e-Portfolios, and Continuing Professional Education in University Masters Courses and Beyond ......................................................... 144
Cameron Richards, University of Technology Malaysia, Malaysia; Steve Coombs, Bath Spa University, UK; Madhumita Bhattacharya, Athabasca University mmuitab@gmail.com, Canada; Mike Mimirinis, Middlesex University, UK

Optimizing the Blogfolio Experience .............................................................................................. 149
Verity Tan, SIM University, Singapore

Opening up learning with mobile technologies .............................................................................. 164
Yayoi Anzai, Aoyama Gakuin University, Japan; Paul Kim, Stanford University, USA; Ke Zhang, Wayne State University, USA; Elliot Soloway, University of Michigan, USA; Cathleen Norris, University of North Texas, USA; John Traxler, University of Wolverhampton, UK

Mobile Technology to Solve Motivation Problem in e-Learning System ...................................... 168
Chantan Chaiprasurt, Vatcharaporn Esichaikul, Asian Institute of Technology (AIT), Thailand

Selected Influences on Students’ Uses of Wireless Handheld Devices: An Iranian Exploratory Case Study ...................................................................................................................... 174
Abdul Hafeez-Baig, Raj Gururajan, University of Southern Queensland, Australia; Shamsodin Nazemi, Ferdowsi University of Mashhad, Iran, Iran (Islamic Republic Of); Linda De George-Walker, Patrick Danaher, University of Southern Queensland, Australia

A whole-school approach to technological literacy: Mobile learning and the iPhone .................. 181
Jan Herrington, Susan McKenzie, Robin Pascoe, Amanda Woods-McConney, Judith MacCallum, Peter Wright, Murdoch University, Australia

Image Indexing for Learning Content via a Mobile Phone ............................................................. 187
Ferial Khaddage, Ashley Chonka, Wanlei Zhou, Deakin University, Australia

A Preliminary Study: Level of Laptop Competence Among Secondary School Teachers .......... 195
Priscilla Moses, Wong Su Luan, Kamariah Abu Bakar, Rosnainti Mahmud, Universiti Putra Malaysia, Malaysia

Geo-Terra: Location-based Learning Using Geo-Tagged Multimedia ........................................... 205
Glen Sagers, Shobit Kasliwal, Joaquin Vila, Billy Lim, Illinois State University, USA

Instructor Perceptions of Using Mobile Phones in Teaching and Learning: The Case of a Group of Instructors in the UAE ................................................................. 212
Ieda Santos, Emirates College for Advanced Education, United Arab Emirates; Otávio Bocheco, Universidade Federal de Santa Catarina (UFSC), Brazil

The Research on the English Village Situations Incorporated with Context Awareness ................. 218
Jia Rong Wen, Professor, Department of Information Management, Kaohsiung, Taiwan, Taiwan; Chia-Pin Chen, PhD. Student, Department of Industry Education, National Kaohsiung Normal University, Kaohsiung, Taiwan, Taiwan; Sheng-Huang Kuo, PhD. Student, Department of Industry Education, National Kaohsiung Normal University, Kaohsiung, Taiwan, Taiwan; Ming Kuang Chuang, hD. Student, Department of Industry Education, National Kaohsiung Normal University, Kaohsiung, Taiwan, Taiwan
Amanda Rockinson-Szapkiw, Michael Szapkiw, Justin Tucker, Liberty University, USA
Promoting Critical Thinking through Asynchronous Weblog Forum ........................................... 361
Zahra Shahsavari, Bee Hoon Tan, Universiti Putra Malaysia, Malaysia
Pod-cast Implementation in English Listening Facilitation ......................................................... 368
Amparika Suertong, Banjert Chongapiratanakul, Suranaree University of Technology, Thailand
Wiki Experience in a Statistics Classroom: A Case Study ....................................................... 374
Umawathy Techanamurthy, Kolej Komuniti Selayang, Kementerian Pengajian Tinggi Malaysia, Malaysia; Baharom Mohamad, Mohamad Hiyarn Mohd. Hashim, University Hussein Onn Malaysia, Malaysia
Social Media and Dialogic Evaluation as Tools for Teaching Metacognitive Skills in Teacher Education ....................................................................................................................... 385
Hanna Torp, Marjatta Myllylä, TAMK University of Applied Sciences / Vocational Teacher Education Centre, Finland
A Preliminary Investigation of Effects of Student Created Podcasts on a Social Network for ESP Learning .......................................................................................................................... 390
David Wolff, National Kaohsiung Hospitality College, Taiwan
Assessment embedded learning environment design ................................................................. 396
Madhumita Bhattacharya, Athabasca University, Canada
Knowing What Students Know: Assessments of Complex Skills in Global Economy & Fast Changing World ................................................................................................................. 397
Mahniz Moallam, UNC Wilmington, USA; Madhumita Bhattacharya, Athabasca University, Canada; Mike Mimrinkis, Middlesex University, UK, UK
The Implementation and Evaluation Learning Processes within Cognitive, Interactive, and Transparent, Teaching Interface .......................................................... 400
Hsiu-Ju Chang, Taipei County Shu-Lin High School, Taiwan
An Innovative Approach towards Learners' Assessment of Instructional Process (LAIP) in an ODL Environment .................................................................................................................... 406
TickMeng Lim, Chooi-Chea Chiam, Norbaini Abdul Halim, Nur Azlin Omar, Siew-Nooi Phang, Open University Malaysia, Malaysia
Creating a Culture of Assessment: Technology Enhanced Outcome Management .................. 414
Brian McKay Epp, Pearson eCollege, USA
Feedback in the Computer-based Sport Training ...................................................................... 420
Yulita Hanum P Iskandar, Lester Gilbert, Gary Wills, University of Southampton, UK
Designing and Evaluating Innovative Learning Experiences for K-12 Students with Autism ..... 428
John Quick, Lisa Tolentino, Philippou Savvides, Elizabeth Berry, William Krause, Wilhelmina Savenye, Mina Johnson, David Birchfield, Arizona State University, USA
Using Thought Mapping Software to Enhance Instructor Feedback ........................................ 433
Megan Stewart, Adobe, USA; Phil Ice, American Public University System, USA
Use of computers and attitude of students .................................................................................. 434
Wenceslao Verdugo, Secundaria General 8 - Sonora -, Mexico; Angelica Padilla Val, Secundaria General 11 - Sonora -, Mexico
Evaluating Peer Assessment within Project-based Learning in Second/Foreign Language Education .......................................................................................................................... 441
Janette Yuvienco, National Taiwan University, Taiwan
A Study of Faculty Attitudes toward Students' Evaluation of Faculty and Faculty Evaluation of Students in the Academic Year of 2008-2009 .......................................................... 448
Gholamreza Ahmad, Zahra Leis Safir, Islamic Azad University, Khorasan Branch, Iran (Islamic Republic Of)
Using the Community of Inquiry Survey Instrument to Inform Online Learning Outcomes ........ 455
Phil Ice, American Public University System, USA; Bill Bain, Full Sail University, USA; Megan Stewart, Adobe, USA
Collecting data from college students using Web based data collection instruments ............... 456
Ananda Mitra, Wake Forest University, USA
e-conomics Supplements: Supporting the Teaching and Learning of Economics through Open and Distance Learning ................................ .......................................................... 457
Lilian Kek Siew Yick, Chiam Chooi Chiam, Open University Malaysia, Malaysia
Using Multi-media Technology to Facilitate the Learning of Physical Therapy Documentation: Maximizing Engagement or Entertaining Diversion? ................................................... 464
An Experimental Analysis of Influence of an Adaptive Testing System On Students Final Exam Marks

Mohammad Hasan Ramesht, Azad University Central Tehran Branch, Iran (Islamic Republic Of); Zahra Mehrizi, Helal, Iran (Islamic Republic Of)

Improving Teachers Computer Literacy with Intensive Training

Hery The, University of Hawaii at Manoa (UHM), USA

The Effect of Individual Differences on Acceptance of Web-Based Learning Management System: A Case of the Central Bank of the Republic of Turkey

Arzu Hanci-Karademirci, Central Bank of Republic of Turkey, Turkey; Dr. Hasan Karaaslan, Middle East Technical University, Turkey

Accessibility: A Crucial Ingredient in Developing Speech Browser to Facilitate the Visually Impaired in Virtual Learning Environment

Nurulisma Ismail, Halimah Badioze Zaman, Universiti Kebangsaan Malaysia, Malaysia

Turning technology presence into technology use: the case of South Africa

Sello Mokwena, Tshwane University of Technology, South Africa

Revisiting Retro Technology to Extend Educational Opportunity to Teachers in Remote Schools

Hui Thian Teo, Widad Othman, Open University Malaysia, Malaysia

TAG – The Alternative Guide to UCLan: Creating realistic expectations of higher education

Lucy Warman, Beverly Leeds, University of Central Lancashire, UK