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<td>James Basham, University of Illinois at Urbana-Champaign, Office of Educational Technology, USA; Alisa Lowrey, University of South Carolina, USA; Amanda Palla, Evangeline Pianfetti, University of Illinois at Urbana-Champaign, Office of Educational Technology, USA; Cynthia Ching, Sharon Tetttagah, University of Illinois at Urbana-Champaign, USA</td>
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<td>Elizabeth Bennett, Dawn Putney, University of West Georgia, USA</td>
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<td>Joanne Beriswill, University of Toledo, USA</td>
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<td>Cheryl Brown, Willamette University School of Education, USA; John Tenny, Flowing Thought Educational Solutions, USA</td>
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<td>Encouraging the Use of Technology for Student Success in the Middle Grades Mathematics Curriculum</td>
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<td>The Making of a Teacher: Which Comes First, Teaching Philosophy, Learning Style, or Teaching Style?</td>
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<td>Using Course Management Software in an On-Campus Graduate Level Assessment Course</td>
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<td>Deirdre Butler, St. Patrick's College of Education, Dublin City University, Ireland</td>
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<td>Project-Based Learning in Undergraduate Educational Technology</td>
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<td>Cathy Cavanaugh, University of North Florida, USA</td>
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<td>Peter Chan, Brigham Young University Hawaii, USA; R. Carl Harris, Brigham Young University, USA</td>
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<td>National Teachers!! In-Service Training Information Platform in Taiwan</td>
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<td>Shih-Van Chao, NKNU, Taiwan; Hung-Jen Yang, UND, USA; Lung-Hsing Kuo, Chen-Chern Lin, NKNU, Taiwan; Luke Luke Huang, University of North Dakota, USA</td>
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<td>Jennifer Charles, Teaching Matters, Inc., USA</td>
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<td>Preparing Tomorrow's Teachers to Use Media Technologies in Language Education</td>
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