## TABLE OF CONTENTS

- **An Implementation Model for a Learning Object Repository** .................................................. 2
  Ken Abernethy, Furman University, USA; George Piegari, Virginia Military Institute, USA; Han Reichgelt, Georgia Southern University, USA; Kevin Treu, Furman University, USA

- **Springboard Into Math** ............................................................................................................. 8
  Kathy Autrey, Leigh Myers, Northwestern State University, USA

- **Virtual Classroom and the WEB** .................................................................................................. 10
  Havva Haciogullari Basak, Sen Caltir, Doha Eylul University, Turkey

- **Student Satisfaction with Companion Elearning Websites to a New PBL Undergraduate Nursing Curriculum** .................................................................................................................. 16
  Alison Blair, University of Queensland, Australia

- **Orientation, Execution, and Control in Online Mathematics Teaching** ................................... 23
  Mikhail Bouniaev, Southern Utah University, USA

- **Interactive Textware: Using Macromedia Authorware to Re-Invent an Academic Textbook** .......... 29
  Kevin Carr, Donna Kalmbach Phillips, George Fox University, USA

- **Infectious Diseases of Transplantation Web Course and e-Conference Room: Building an International Community of Clinicians** ............................................................................................................ 35
  Melinda Cerny, Sean Brown, Massachusetts Institute of Technology, USA; Robert Rubin, Brigham and Women’s Hospital, USA

- **Are you Prepared to Teach Online? Perspectives of Faculty in a Private College in Malaysia** ..... 41
  Tik Chan, INTI College Malaysia, Malaysia

- **Conditional Tags and Text: Personalizing the Online Environment While Remaining Scalable** ........ 47
  Kelley Chrouser, Deltakedu, USA

- **Exploring Large-Scale Teaching Technologies—Results from a Faculty Learning Community** ...... 50
  Kimberly P. Code, Northern Kentucky University, USA

- **Podcasting as Disruptive Transmediation** .................................................................................. 54
  Wesley Fryer, Texas Tech University, USA

- **WebKit - Freiburg Templates for the Production of Online Learning Materials at the University of Freiburg** .................................................................................................................... 58
  Reiner Fuest, Detlev Degenhardt, University of Freiburg, Germany

- **Engaging the Online Learner in Academic Writing: The APA Format Interactive Tutorial** ........ 64
  Victoria Hall, Anastasia McCune, Regis University, USA

- **Faculty Support Strategies** ......................................................................................................... 70
  Kimberly Hayworth, Stanford University, USA; William Kaffenberger, The George Washington University, USA; Kimberly Hall, Emerson College, USA

- **The Theoretical and Developmental Application of Online Simulations for Instruction in Interpersonal Communications** .............................................................................................................. 72
  Randy Hollandsworth, Virginia Tech, USA

- **Creating an on-line anatomy & physiology course** ....................................................................... 76
  Billy Irwin, Diane Barber, Anna Hunt, Pil-Won On, Appalachian State University, USA

- **Development of Web-Based Learning Materials for video production- To nurture the knowledge and skills of producing documentary** ................................................................. 77
  Chiaki Iwasaki, Takaharu Nagai, Graduate school of Kansai University, Japan; Kenichi Kubota, kubota@res.kutc.kansai-u.ac.jp, Japan

- **Evaluation of the concepts of web based learning materials for video production** ....................... 82
  Okano Takasei, Okano Takasei, Kubota Kenichi, Kubota Kenichi, kansai university, Japan

- **The Use of Sound Technology to Enhance Learning in Instructional Software Development** ..... 87
  Terry Kidd, University of Houston, USA; Holim Song, The Learning Institute of Texas, USA

- **Codewitz – Creating Learning Objects for Better Programming Skills** ....................................... 93
  Esa Kujansuu, Tampere Polytechnic, Finland

- **Methods of Inclusion Project—Special Education Research and Innovation** .............................. 98
  Sondra Lettrich, Mary Spataro, Terrance DePasquale, Seton Hill University, USA

- **E-Learning on Higher Education:- An Internet Course on Electronics Packaging** .................. 102
  Yan Liu, School of Foreign Language and Literature of Beijing Normal University, China
Evaluation of Online Courses: Integrating Principles of Effective Online Teaching Into Practice of Evaluation ................................................................. 231
   Oksana Bendus, Deltak Edu, USA

Using Web Tools to Develop and Assess Information and Technology Literacy Skills ................................................................. 234
   Marvin Britto, Ian Quiadadamo, Central Washington University, USA

Evaluating the Effectiveness of Distance Learning Courses for International Students ................................................................. 237
   Marina Buharkina, Russian Academy of Education, Russian Federation; Katherine Kuhns, Stanford University, USA; Marina Moisseeva, Russian Academy of Education, Russian Federation; John Nash, OpenEye Innovation Management, USA; Evgenia Polat, Russian Academy of Education, Russian Federation; Cathy Ringstaff, WestEd, USA; Reinhold Reinhold, Stanford university, USA

Evaluating an Online Special Education Teacher Preparation Program ................................................................. 245
   KayDee Caywood, Jane Duckett, National University, USA

E-learning in Busy Retail Stores: Is Customer Training Effective? ................................................................. 251
   Lily Chenh, RMIT University, Australia

   Michael Coe, Northwest Regional Educational Laboratory, USA

Assessing Students' Online Learning: Resources, Instruments and Strategies ................................................................. 261
   Patricia Comeaux, University of North Carolina at Wilmington, USA

From errors to stereotypes: Different levels of cognitive models in school algebra ................................................................. 262
   Elisabeth Delozanne, Christian Vincent, CRIPS, France; Brigitte Grugeon, Jean-Michel Gelis, Didirem, France; Janine Rogalski, Université Paris 8, France; Lalina Coulangue, Didirem, France

EXUMAT 2.0: On-Line Mathematics Exam Based on the Item Response Theory ................................................................. 270
   Lázaro Salomón Dibuti Toldeo, University of Cienfuegos, Cuba; Eduardo Backhoff, José Luis Ramírez, Autonomous University of Baja California, Mexico

Using e-learning principles in an undergraduate nursing course ................................................................. 276
   Peta Drury, Jennifer Hardy, Astrid Frotjold, ACU National, Australia

Effectively Setting Limits in Online Education...Getting the Results You Want ................................................................. 282
   Donna Eckstein, Capella University, USA

Computer Adaptive Testing Quality Requirements ................................................................. 288
   Anastasios Economides, University of Macedonia, Greece

Best Practices for Preventing Cheating on Online Exams ................................................................. 296
   David Eplion, Thomas Keefe, Indiana University Southeast, USA

Effects of Graphical-User and Command-Based Interfaces: A Pilot Study ................................................................. 300
   Marla Fino, Wei-Fan Chen, The Pennsylvania State University, USA

Media didactical aspects of quality assessment of online-learning material from Universities regarding different user groups ................................................................. 304
   Gudrun Görlitz, Technische Fachhochschule Berlin, Germany

Making E-learning More Effective ................................................................. 310
   Kathleen Gray, The University of Melbourne, Australia; Jim McGovern, RMIT, Australia; Gail Hart, The University of Tasmania, Australia

A Design-Based Research Framework for Assessing Web-Based Learning in Information Technology Education ................................................................. 318
   Said Hadjerrouit, Agder University College, Faculty of Mathematics and Sciences, Norway

Data Mining for Evaluation, Benchmarking and Reflective Practice in a LMS ................................................................. 326
   Elizabeth Heathcote, Shane Dawson, Queensland University of Technology, Australia

An Example for the Assessment of Educational Portals - A Case Study: "Kuleli Military High School" ................................................................. 334
   Sahin Ipek, Marmara University, Turkey; Abdullah Topcu, Middle East Technical University, Turkey

Writing in LAMS with Moodle for eLISA PDS: An e-Learning Partnership in Greenwich, Oxford and Kent ................................................................. 342
   Jill Jameson, Simon Walker, The University of Greenwich, UK

Unavoidable collisions or Inter-professional collaboration: The development and delivery of E-learning online Materials by multi-disciplinary teams ................................................................. 347
   Catherine Jones, Michael Connolly, University of Glamorgan, UK
Widening participation or widening the gap: Student reflections on re-entering education through on-line learning ................................................................. 353
Catherine Jones, University of Glamorgan, UK

Strategic Evaluation of Organizational Learning: Comparison of Online Methodologies from the Healthcare and Higher Education Sectors .................................................. 360
Claudia C. Lappin, Eli Lilly and Company, USA; Lauryl A. Lefebvre, Indiana University, USA

Cybercoaching System .................................................................................. 366
Kit Hang Leung, Zhi Dong Zhang, McGill University, Canada

Using Measurement To Drive Instructional Design: Experience From Two Years Of E-Learning In A General Education Science Course ............................................. 369
Ralph Locklin, Sarah Rzasa Zappe, Pat Ray, Paul Howell, Penn State University, USA

Emotional Effects of Observational Learning in Science Experiments Using Video Clips Recorded by Network Cameras ......................................................... 375
Toshio Mochizuki, Isuo Hatono, Information Science and Technology Center, Kobe University, Japan; Sanae Tachibana, Masaji Fujimoto, Shin-ichi Kamiyama, Tomokazu Yamamoto, Sumiyoshi Elementary School Attached to Faculty of Human Development, Kobe University, Japan

Improving traditional lecture-based courses by using formative assessment to identify students in need of extra tutoring programs .................................................. 381
Yasuko Namatame, Department of Information Technology, Faculty of Infrastructural Technologies, Hiroshima International University, Japan

Documenting Value Added Learning Through Videoconferencing: K-12 Classrooms' Interactions with Museums .............................................................. 389
Dianna Newman, Evaluation Consortium, USA; Patricia Barbanell, John Falco, Project VIEW, USA

Current Issues in Formative Usability Evaluation of Web-based Courseware ................................. 395
Thao Nguyen, Curtin University of Technology, Australia

The Impact of an E-learning Management System on Student Achievement and Retention In an Irish Higher Education Institution .............................................. 402
Carol O Shea, Seamus O Shea, Deirdre Lillis, Institute of Technology Tralee, Ireland; Mairead O Carroll, Institute of Technology Tralee, Ireland

Online Teacher Professional Development and Implementation Success: The Learning to Teach with Technology Studio (LTTS) Experience ......................................................... 407
Gihan Osman, Thomas Duffy, Indiana University, USA

Assessment Across Delivery Methods: A Comparative Analysis of University Level Business Economics Courses ................................................................. 414
Laura Popovich, Jodey Lingg, City University, USA

Evaluating Accessibility of a Graduate School Website for Users with Disabilities: User Testing Guidelines ............................................................................. 420
Bernadette Sibuma, David Boxer, Paul Acquaro, Guillermo Creus, Teachers College, Columbia University, USA

Blended Learning: Impacting Student Learning and Learning Styles through Integrating Web-Enhanced Course Components ......................................................... 422
Karl Smart, Central Michigan University, USA; Poonam Kumar, Saginaw Valley State University, USA; Anil Kumar, Central Michigan University, USA

Pros & Cons of e-Learning ........................................................................... 430
Gryphon Sou, Asia International Open University (Macau), China

Online Focus Groups: A Viable Data Gathering Method? ......................... 436
Lisa Spencer, Nedra Crow, National University, USA

Regular vs. online vs. blended: a qualitative description of the advantages of the electronic modes and a quantitative evaluation ........................................... 442
Michael Tang, Roxanne Byrne, Ronne Lippitt, University of Colorado at Denver and Health Sciences Center, USA

Multimedia Use In Classrooms: What Students Like and Dislike ......................... 449
Weimin Wang, North Carolina Wesleyan College, USA

Web-Based Systems for Evaluating Student Learning Outcomes ......................... 453
Paul Welch, University of Central Florida, USA

Continuous Instructional Improvement: Assess Your Way to Success ......................... 458
Vicki Williams, Barry Williams, Penn State, USA
<table>
<thead>
<tr>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Measuring Learning of the HbL Method of Teaching Science in an Online Staff Development Workshop for Teachers</td>
<td>462</td>
</tr>
<tr>
<td>Penne Wilson, Charlotte (Lani) Gunawardena, University of New Mexico, USA</td>
<td></td>
</tr>
<tr>
<td>The Portfolio Assessment Model – Assessing Learning Outcomes and Program Review</td>
<td>468</td>
</tr>
<tr>
<td>Brad Young, Susan Jones, Zayed University, United Arab Emirates</td>
<td></td>
</tr>
<tr>
<td>Evaluating Effectiveness of Blackboard System Using TAM Framework: A Structural Analysis Approach</td>
<td>477</td>
</tr>
<tr>
<td>Ibrahim Abdalla, United Arab Emirates University, United Arab Emirates</td>
<td></td>
</tr>
<tr>
<td>Ecological Perspectives on Distance-Learning</td>
<td>482</td>
</tr>
<tr>
<td>Hope Adams, Jane Strickland, Dorothy Sammons, Idaho State University, USA</td>
<td></td>
</tr>
<tr>
<td>Building Student Relationships</td>
<td>488</td>
</tr>
<tr>
<td>Judy Adams, Southern Alberta Institute of Technology Polytechnic, Canada</td>
<td></td>
</tr>
<tr>
<td>Collaboration, Leadership, and Teamwork in Online Learning</td>
<td>493</td>
</tr>
<tr>
<td>Kay Allen, University of Central Florida, USA</td>
<td></td>
</tr>
<tr>
<td>Management Strategies for Online Teaching</td>
<td>497</td>
</tr>
<tr>
<td>Kay Allen, Judy Lee, University of Central Florida, USA</td>
<td></td>
</tr>
<tr>
<td>Lifelong Learning and Greek Diaspora towards the Global Information Society: Suggested e-Learning Monitoring Methodology (e-LMM)</td>
<td>501</td>
</tr>
<tr>
<td>Panagiotes Anastasiades, University of Crete, Department of Education, Greece</td>
<td></td>
</tr>
<tr>
<td>The Community System of Support</td>
<td>509</td>
</tr>
<tr>
<td>Sandi Atols, Chicago Public Schools, USA</td>
<td></td>
</tr>
<tr>
<td>Potential Uses for Weblogs in Electronic Course Delivery</td>
<td>515</td>
</tr>
<tr>
<td>Philip Barker, University of Teesside, UK</td>
<td></td>
</tr>
<tr>
<td>Visualizing data on violence against children: Detection and prevention of violence in statewide child protective services (CPS) using an online analytical processing (OLAP) technology and online training</td>
<td>523</td>
</tr>
<tr>
<td>Randy Basham, Joan Rycraft, Dick Schoech, The University of Texas at Arlington, USA</td>
<td></td>
</tr>
<tr>
<td>Practice Report on Contextual Dynamic Examinations based on the Integrative Use of Computers</td>
<td>529</td>
</tr>
<tr>
<td>Martin Baumann, RWTH Aachen University, Helmholtz-Institute, Germany; Patrick Blum, RWTH Aachen University, Institute of Medical Statistics, Germany; Volker Perlitz, RWTH Aachen University, Clinic for Psychosomatics and Psychotherapeutic Medicine, Germany</td>
<td></td>
</tr>
<tr>
<td>BCIT’s Technology-enabled Knowledge (TEK) Initiative: New models for learning and teaching drive organizational change</td>
<td>535</td>
</tr>
<tr>
<td>Maggie Beers, Chris Golding, Vivian Forssman, British Columbia Institute of Technology, Canada</td>
<td></td>
</tr>
<tr>
<td>Grassroots Projects: Fostering and supporting an Institute-wide culture of Innovation</td>
<td>536</td>
</tr>
<tr>
<td>Maggie Beers, Terry Fuller, Valia Spiriotopoulou, British Columbia Institute of Technology, Canada</td>
<td></td>
</tr>
<tr>
<td>Enhancing Teaching Presence and Reducing Distance Using Voice Technologies</td>
<td>537</td>
</tr>
<tr>
<td>Karen Belfer, British Columbia Institute of Technology, Canada; Tannis Morgan, University of British Columbia, Canada</td>
<td></td>
</tr>
<tr>
<td>Fundamentals of Business Administration: From Hybrid to Completely Online</td>
<td>543</td>
</tr>
<tr>
<td>Robert Bisking, Our Lady of the Lake University, USA</td>
<td></td>
</tr>
<tr>
<td>Implementing a Synchronous Learning System in Distance Programs: Impressions from within a Faculty of Education</td>
<td>546</td>
</tr>
<tr>
<td>Raj Boora, Kim Peacock, JoAnne Davies, Mike Carbonaro, Joyce Bainbridge, Fern Snart, University of Alberta, Canada</td>
<td></td>
</tr>
<tr>
<td>Knowledge Navigation and Evolutionary Prototyping in E-Learning Systems</td>
<td>552</td>
</tr>
<tr>
<td>Yuri Boreisha, Minnesota State University Moorhead, USA; Oksana Myronovych, North Dakota State University, USA</td>
<td></td>
</tr>
<tr>
<td>Alcohol Screening and Brief Intervention on the Web: A first look at WBT through the four lenses of Kirkpatrick’s Levels of Evaluation</td>
<td>560</td>
</tr>
<tr>
<td>Lessel Bray, University of West Georgia, USA</td>
<td></td>
</tr>
<tr>
<td>Writing, Technology, Teachers and Administrators—A Year-long Collaborative Model</td>
<td>564</td>
</tr>
<tr>
<td>Marwin Britto, Bobby Cummings, Central Washington University, USA</td>
<td></td>
</tr>
<tr>
<td>Building a Content Heavy, Internationalized e-Learning Tool: Lessons Learned</td>
<td>569</td>
</tr>
<tr>
<td>Pauline Brutlag, Tanya Podchiyska, Parvati Dev, Brent Fitzgerald, Lee Brimelow, SUMMIT (Stanford University Medical Media and Information Technologies), USA</td>
<td></td>
</tr>
</tbody>
</table>
Virtual Universities and e-Universities in Developing Nations: New Approach for Emerging Challenges ................................................................. 575
Amardeep Chauhan, Bhupendrabahadur Singh, G.B. Pant University of Ag. and Technology, India

Using the Computer for Practicing Pronunciation in ESL Class ................................................................. 581
Peter Chou, Wenzao Ursuline College of Languages, Taiwan

E-Learning in a Medium-Sized State University: Problems & Successes ................................................................. 584
Mary Ann Coe, Martha Burger, Midwestern State University, USA

From 0 to 6000: Creating an Attitudinal Infrastructure ................................................................. 587
Giuliana Colalillo, Sandra Hodder, Sheridan Institute of Technology & Advanced Learning, Canada

A Post-Secondary Teaching Scenario for “Tomorrow” ................................................................. 594
Leon Combs, Kennesaw State University, USA

A passage to online scholarship: One institution’s struggle with high-stakes change ................................................................. 601
Benjamin Coulter, John LeBaron, Beth Coulter, Anna McFadden, College of Education, Western Carolina University, USA

Use of Web logs (Blogs) in Learning Environments: Blogs for Student Support ................................................................. 607
Mohammad Dastbaz, Ryan Flynn, Phil Clipsham, University of Greenwich, UK

Use of a Virtual Collaboration System to Support Sharing Effective Practices in Reproductive Health ................................................................. 612
Chris Davis, Margaret D’Adamo, Johns Hopkins Center for Communication Programs, USA; William Figner, Family Health International/YouthNet, USA

An Online Professional Development Model for Pre-service Teacher Education ................................................................. 617
Jon Denton, Trina Davis, Ben L. Smith, Lynn Beason, eEducation Group, Texas A&M University, USA; R. Arlen Strader, College of Education & Human Development, Texas A&M University, USA

A Case Study: When Undergraduates Attend Synchronous Lectures ................................................................. 625
Min Young Doo, James Madison University, USA

Online In-service: Problems and Possibilities for Teachers in the Field ................................................................. 629
Anthony Dralle, East Carolina University, USA

Designing Cross-Cultural Distance Education Program for Facilitating Pedagogical Change: Challenges and Strategies ................................................................. 634
Thomas Duffy, Gihan Osman, Indiana University, USA

New Features for eLearning in Higher Education for Civil Engineering ................................................................. 635
Martin Ebner, Nikolai Sherbakov, Hermann Maurer, Graz University of Technology, Austria

The Development of the Adaptive Item Language Assessment (AILA) for Mixed-Ability Students ................................................................. 643
Anastasios Economides, University of Macedonia, Greece

Electronic Resources in Teaching Mathematics Online ................................................................. 652
Alexander Feinstein, Berkeley College, USA

Synchronous Streaming Video from the Classroom to the Remote Student’s Desktop: Report of a Distributed Education Project ................................................................. 654
Eric Flower, Stacey Sawa, University of Hawai‘i-West O‘ahu, USA

Bridging the Digital Divide: An Online Technology Training Program for K-12 Educators in Economically Challenged School Districts ................................................................. 660
J. Elizabeth Gibbs, Gibbs Learning Technologies, LLC, Northport, AL, USA; Randy J. Lane, Fayetteville State University, Fayetteville, NC, USA; Linda J. Lane, The University of Alabama, Tuscaloosa, AL, USA

Building School Web Programs: An Online Web Development Training Program for K-12 Educators ................................................................. 663
J. Elizabeth Gibbs, Gibbs Learning Technologies, LLC, USA

Assuring Quality Through the Sharing of e-Learning Resources ................................................................. 666
Jenny Gilbert, Elaine Brown, Bob Cole, Tom Scott, Anglia Polytechnic University, UK

Interaction Matters ................................................................. 670
Lowell M Glenn, Gregory Berry, Utah Valley State College, USA

Taking Advantage of Social Distributed Learning: A Multipurpose On-line Graduate Course ................................................................. 679
Victor M. González- Romero, Rocio Preciado, Maria Morfin, Claudio Vásquez, Universidad de Guadalajara, Mexico