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The magic of making e-learning work in Africa
Jena Raubenheimer, eDegree, South Africa

Life on the Bleeding Edge: How Emerging Technologies Can Help New Teachers
Pamela Redmond, University of San Francisco, USA; David Georgi, California State University, Bakersfield, USA

Diversify, diversify, diversify! Why Gender Mainstreaming in educational media does not mean one size fits all
Bernd Remmel, Bernhard Nett, Frank Roehr, Britta Schinzel, Benjamin Stingl, Tanja Wallaschke, Institute for Computer Science and Social Studies, University of Freiburg, Germany

Faculty Rewards and Incentives for E-Learning
Judi Repman, Randy Carlson, Elizabeth Downs, Georgia Southern University, USA

Empowerment Through Equitable Access: Middle School Students Developing Strategic Skills
Thomas Reynolds, Peter Serdyukov, National University, USA

A Multi-Disciplinary Framework for the Design and Evaluation of Computer Supported Learning-Environments
Christoph Richter, Heidrun Allert, Learning Lab Lower Saxony, Germany

INCLUSIVE WORKFORCE DEVELOPMENT IN AN E-LEARNING WORLD
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A Multi Dimensional Project to Assess Student Information Competence Skills
Gordon Smith, Ilene Rockman, The California State University, USA

Virtual Community of Teachers in Switzerland – Are Teachers Ready to Share Online?
Andreas Röllinghoff, University of Applied Science - HTA-BE, Switzerland

The Concord E-Learning Model
Raymond Rose, Concord Consortium, USA

A Framework for Analyzing Online Learning in Post-secondary Education
Leona Rousseau, Lethbridge College, Canada

Asynchronous learning environment for language, communication and culture study
Irina Rozina, Institute Of Management, Business and Law, Russian Federation

Home Workstation Ergonomics for the Online Learner
Carolyn Rude-Parkins, University of Louisville, USA

Educational Technology in the Classroom: Emphasizing Process Before Training
Linda Runyon, George Semich, Robert Morris University, USA

A custom fit
John Ruttner, John Ruttner, CSUSB, USA

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Nicoletta Sala, University of Italian Switzerland, Switzerland

MISTRAL: an intelligent platform for distance education incorporating teaching strategies which adapt to students’ learning styles
Pedro Salcedo, Universidad de Concepción, Chile

Integration of Cognitive Theories into the Instructional Design of Educational Technologies
Danielle Salomone, Teachers College, Columbia University, USA

Evaluation of a Website with Learning Objects for Cell Biology
Christian Floto, Thomas Huk, Technische Universität Braunschweig, Germany; Uwe Sander, IWF Wissen und Medien gGmbH, Germany