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Pam Northrup, Joseph (Jance) Burgess, Russell Lee, University of West Florida, USA

Beyond Animation and Simulation: Teaching Mechanics with Explorations

Olaf Nowaczyk, Heinz Nixdorf Institute, Germany

Collaborative learning with dynamic business game simulation

Sami Nurmi, Educational Technology Unit, University of Turku, Finland; Timo Lainema, Department of Information systems, Abo Akademi, Turku, Finland

Online Student Retention: Can It Be Done?

Barbara O'Brien, Wright State University, USA

Teaching and Learning Activities in the Online Classroom

Jaishree Odin, University of Hawaii at Manoa, USA

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Michael O'Donoghue, Lancaster University, UK

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Jose Bezerra Silva, Francisco Oliveira, Universidade de Fortaleza, Brazil

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Ron Oliver, Edith Cowan University, Australia; Barry Harper, University of Wollongong, Australia; Tom Reeves, The University of Georgia, USA; Duan vd Westhuizen, Rand Afrikaans University, South Africa; Allard Strijker, University of Twente, Netherlands

online learning design for dummies: professional development strategies for beginning online designers

Jan Herrington, Ron Oliver, Edith Cowan University, Australia

A Web-Based Run-Length Encoded Map Generating System

John Leggett, Texas A&M University, USA; Peter Nuernberg, Department of Computer Science, Aalborg University Esbjerg, Denmark; Erich Schneider, Information Technology Services, California Institute of Technology, USA; Monique Reed, Hugh Wilson, Department of Biology, Texas A&M University, USA; Teongjoo Ong, Center for the Study of Digital Libraries, Texas A&M University, USA; Stephan Hatch, Department of Rangeland Ecology and Management, Texas A&M University, USA; Gaurav Maini, Center for the Study of Digital Libraries, Texas A&M University, USA

QIICC - Using Technology to Involve Students in Assessment

Simon Richmon, Dwight Allen, Old Dominion University, USA; Patrick O'Shea, Brunswick County Public Schools, USA

Virtual Knowledge Community in an Industrial Environment

Nelly Osorio, Honeywell CA, Venezuela

Learning Collaborative Learning: A Distance Learning Project in the DUSC Programme

Leif Erik Otteraa, Bergen University College, Norway; Anja Støfbø, Rotterdam University of Professional Education, Netherlands; Sija Geers van Gemeren, Haarlem University of Professional Education, Netherlands; Ida Margrethe Knudsen, Bergen University College, Norway

Web-Based Drills in Maths Using a Computer Algebra System

Kathrin Padberg, University of Paderborn, Germany; Sabine Schiller, FernUniversitaet Hagen, Germany

Community Technology Centers in Rural America: Bridging the Digital Divide for Adult Learners

Andy Page, University of Georgia, USA