Intercultural Dialogue and Multi-level Governance in Europe

A Human Rights Based Approach

Multiple Europes
No.47
# Table of Contents

**Editorial Note** .............................................................................................................. 15

**General Introduction** ................................................................................................. 17  
Leonce Bekemans

## PART I. GENERAL CONCEPTS

**Introduction** .................................................................................................................. 25  
Leonce Bekemans

**Value Roots for Multi-level Governance and Intercultural Dialogue** ....................... 27  
Antonio Papisca

**Values, Intercultural Dialogue and Making it Pay to be Good: a Research Agenda and Policy Approach for the European Union** .......................................................................................... 47  
Peter G. Xuereb

**The Future for European Society: Subsidiarity, Federalism, New Humanism** ............ 71  
Dario Velo

**Thoughts on Autonomy in Policy and Law within the European Higher Education Space** ................................................................................................................................. 81  
Jan De Groof

**Multi-level Governance and Intercultural Dialogue: The Prospects for 2020** .......... 141  
Luc Van den Brande

## PART II. GOVERNANCE OF INTERCULTURAL DIALOGUE

**Introduction** .................................................................................................................. 155  
Leonce Bekemans
SUBSECTION I. PERSPECTIVES AND CHALLENGES

A Cosmopolitan Perspective of Multi-level Governance in Europe .......................................................... 161
Leonce Bekemans

Multi-level Governance in Regional Perspective ................................................................. 185
Frank Delmartino

Active Citizenship and the European Public Sphere – State of the Art and Way Forward ................................................................. 199
Luciano Morganti

SUBSECTION II. SECTORAL APPROACHES

The Committee of the Region’s White Paper on Multi-level Governance: Perspectives for a Partnership-based European Union 2020-2030 ................................................................. 219
Hendrik Theunissen and Luc Van den Brande

Diversity in the Cities ................................................................. 235
Enzo Pace

The Practice of Territorial Dialogue in Europe: The View of a Practitioner ................................................................. 247
Paul Breyne

SUBSECTION III. CASE STUDIES

The Sub-national Authorities in a Multi-level Governance Setting – the Silesian Case Study ..... 263
Rafal Riedel

Interregional Parliamentary Assemblies: a New Layer in the Multi-level Global Governance System ............ 277
Andrea Cofelice

The European Court of Human Rights: a New Actor of Multi-level Governance? ................................................................. 293
Paolo De Stefani
PART III. EDUCATION TO INTERCULTURAL DIALOGUE

Introduction .......................................................................................................................... 325
Leonce Bekemans

SUBSECTION I. PERSPECTIVES AND CHALLENGES

Education to Intercultural Dialogue .............................................................................. 331
Enrique Banús
Multiculturalism vs. Interculturalism in Educational Practices .................................. 339
Gabriel Fragnière
Intercultural Dialogue in Territorial Cooperation: an Education Perspective .......... 351
Luc Van den Brande

SUBSECTION II. SECTORAL APPROACHES

The Regional Dimension of Educational and Intercultural Practices: a Forward-looking Multi-level Governance View of the CoR ...................................................... 363
Béatrice Taulegne
Improving Intercultural Dialogue through Lifelong Learning and Multi-level Governance: the Experience of the European Training Foundation in the Partner Countries of the EU ........................................ 369
Madlen Serban

SUBSECTION III. CASE STUDIES

Roadmap for a Euro-Mediterranean Cross-Cultural Education: the Experience of Adyan Understanding Programme .................................................. 381
Fadi Daou and Nayla Tabbara
PART IV. CIVIL SOCIETY PARTICIPATION TO INTERCULTURAL DIALOGUE

Introduction ................................................................................................................. 409

Léonce Bekemans

SUBSECTION I. PERSPECTIVES AND CHALLENGES

Civil Society Participation in Intercultural Dialogue ................................................ 415

Manuel Manonelles

Civil Society in Intercultural Dialogue, Democracy and Governance ..................... 427

Robin Wilson

Civil Society in Intercultural Dialogue: the Tension between Individual and Collective Rights .................................................................................. 441

Vesna Ćopić

Civil Society Organisations in the European Architecture of Multi-level Governance .................................................................................. 457

Marco Mascia

Cultural Organisations and Intercultural Dialogue ..................................................... 499

Yudhishtir Raj Isar

The Role of Religion in Civil Society and Intercultural Dialogue: a Cross-Cultural and Comparative Perspective ................................................... 509

John Farina

SUBSECTION II. SECTORAL APPROACHES

Euro-Med Intercultural Trends and Major Challenges for the Civil Society Dialogue .................................................................................. 521

Gemma Aubarell
Intercultural Dialogue as a Means for Building Mutual Trust:  
the Role of Civil Society .......................................................... 529  
Pietro de Perini

Participatory Democracy and the Role 
of Local Authorities and Civil Society ........................................ 545  
Antonella Valmorbida

SUBSECTION III. CASE STUDIES

Community-based and Context-driven Architecture 
for Educating Deaf Children in Burundi .................................... 559  
Laurens Bekemans and Ken De Cooman

Dialogue-building of Rural Development in Somalia:  
the Proposals of the International Somali Forum 
for Rural Development ................................................................ 571  
Elena Pisani

A Socio-ecological Architecture:  
Building a Well for the Children of San Pedro in Peru .......... 587  
Erika Ebermann Vera

Notes on Contributors .................................................................. 599