Handbook on Peace Education

Edited by Gavriel Salomon and Edward Cairns
Contents

Introduction ............................................................................................................................................ xi
   
   Ed Cairns and Gavriel Salomon

Chapter 1 Peace Education: Setting the Scene ....................................................................................... 1
   
   Gavriel Salomon and Ed Cairns

PART I The Context

Chapter 2 History of Peace Education ................................................................................................ 11
   
   Ian Harris

Chapter 3 Peace Education in Societies Involved in Intractable Conflicts: Goals, Conditions,
   and Directions .................................................................................................................................. 21
   
   Daniel Bar-Tal, Yigal Rosen, and Rafi Nets-Zehngut

Chapter 4 Educational Sciences and Peace Education: Mainstreaming Peace Education
   into (Western) Academia? ................................................................................................................ 45
   
   Werner Wintersteiner

PART II The Contribution of Underlying Disciplines

Chapter 5 What Does Peace Psychology Have to Offer Peace Education? Five
   Psychologically Informed Propositions .......................................................................................... 63
   
   Daniel J. Christie and Richard V. Wagner

Chapter 6 The Social Psychology of Intergroup Relations .................................................................. 75
   
   Nicole Tausch, Katharina Schmid, and Miles Hewstone

Chapter 7 Intergroup Contact: Implications for Peace Education ...................................................... 87
   
   Eric W. Mania, Samuel L. Gaertner, Blake M. Riek, John F. Dovidio, Marika J. Lamoreaux, and Stacy A. Direso
Chapter 8  Contributions of Developmental Psychology to Peace Education .................... 103
  Louis Oppenheimer

Chapter 9  Peace Education and Political Science ...................................................... 121
  Marc Howard Ross

Chapter 10  The Contributions of Communication and Media Studies to Peace Education ...................................................... 135
  Donald Ellis and Yael Warshel

Chapter 11  Peace and Morality: Two Children of the Same Parents .......................... 155
  Fritz Oser, Christine Riegel, and Sibylle Steinmann

Chapter 12  Philosophy of Peace Education in a Postmetaphysical Era .................... 171
  Ilan Gur-Ze’ev

PART III  Approaches to Peace Education

Chapter 13  Teaching about the Culture of Peace as an Approach to Peace Education ........ 187
  Joseph de Rivera

Chapter 14  Storytelling and Multiple Narratives in Conflict Situations:
  From the TRT Group in the German–Jewish Context to the Dual-Narrative Approach of PRIME ...................................................... 199
  Dan Bar-On

Chapter 15  The Contribution of History Teaching to Peace Building .......................... 213
  Alan McCully

Chapter 16  Peace Education in the Classroom: Creating Effective Peace Education Programs ...................................................... 223
  David W. Johnson and Roger T. Johnson

Chapter 17  Building a Shared Future from a Divided Past: Promoting Peace through Education in Northern Ireland ...................................................... 241
  Tony Gallagher

Chapter 18  Unity-Based Peace Education: Education for Peace Program in Bosnia and Herzegovina: A Chronological Case Study ...................................................... 253
  H. B. Danesh
Chapter 19  Understanding the Roots and Impact of Violence and Psychological Recovery as Avenues to Reconciliation after Mass Violence and Intractable Conflict: Applications to National Leaders, Journalists, Community Groups, Public Education through Radio, and Children ..................................................... 269

Ervin Staub, Laurie Anne Pearlman, and Rezarta Bilali

Chapter 20  Peace Education in Regions of Tranquillity ..................................................... 287

Ilse Hakvoort

Chapter 21  Educating for Peace through Planned Encounters between Jews and Arabs in Israel: A Reappraisal of Effectiveness ..................................................... 303

Ifat Maoz

Chapter 22  Open-Ended Questions .................................................................................. 315

Gavriel Salomon and Ed Cairns

Subject Index .................................................................................................................. 323

Author Index .................................................................................................................. 335