Contents

Series Editor's Preface vii
Notes on the Contributors viii

Introduction and Regional Overview: Priorities and Prospects for Education in the Caribbean Emel Thomas 1

1 Anguilla: The Challenges of Teacher Recruitment Ornette Edwards-Gumbs 11
2 Antigua and Barbuda: The Mathematics Curriculum – A Compulsory Preparation Issue Caron O. Weston 26
3 The Bahamas: Collaborative Alliances for Special Education Provision Samuel L. Taylor and Michelle L. Wildgoose 46
4 Barbados: Modelling the Educational System – A Socioeconomic and Historical Investigation Pedro Welch 63
5 Barbados: Higher Education – Contributing to Development in the Caribbean Sandra L. Thomas 86
6 Belize: Seeking Quality Education for National Development Emel Thomas 106
7 Bermuda: The History of the Education System Joseph Christopher 120
8 The British Virgin Islands: An Overview Karl Dawson and David Smawfield 131
9 The Cayman Islands: An Overview Robert Geoffroy 152
10 The Commonwealth of Dominica: Education for Economic Development Ian A. Lubin and Luanne K. Serieux-Lubin 166
11 Grenada: An Overview Colin Brock, Cherril Howard and Gabrielle Mason 183
12 Guyana: Quality and Equity in Education Prem Misir 199
13 Education in Jamaica: Transformation and Reformation Errol Miller and Grace-Camille Munroe 221
14 Jamaica: The Challenges of Reform in Primary and Secondary Education Zellynne Jennings 248
15 Education in Montserrat: Pre- and Post-1995 Reflections  
*Gertrude Shotte*  

16 The Netherlands Antilles: Aruba, Bonaire, Curacao, Saba,  
Sint Eustatius and Sint Maarten – An Overview  
*Floor Job-Van der Zwan*  

17 St Kitts and Nevis: An Overview  *David L. Bearden*  

18 St Lucia: Historical and Contemporary Issues – Developmentalist  
Approaches  *Talia Esnard*  

19 St Vincent and the Grenadines: Educational Partnerships  
for Development  *Deborah Dalrymple and Yvette Thomas*  

20 Surinam: The Development of Education  
*Lila Gobardhan-Rambocus*  

21 Recent Developments in Trinidad and Tobago (2000–2010):  
Early Childhood Care, Primary and Secondary Education  
*Samuel Lochan*  

22 An Analysis of Recent Developments in Tertiary, Technical  
and Vocational Education and Training (TVET), and  
Post-secondary Sector in Trinidad and Tobago (2000–2010)  
*Susan Herbert and Samuel Lochan*  

23 The Turks and Caicos Islands: Educational and Geographical  
Demands  *Beatrice Fulford and Julia Williams*  

Index  

<table>
<thead>
<tr>
<th>Chapter</th>
<th>Title</th>
<th>Authors</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td>Education in Montserrat: Pre- and Post-1995 Reflections</td>
<td>Gertrude Shotte</td>
</tr>
<tr>
<td>16</td>
<td>The Netherlands Antilles: Aruba, Bonaire, Curacao, Saba, Sint Eustatius and Sint Maarten – An Overview</td>
<td>Floor Job-Van der Zwan</td>
</tr>
<tr>
<td>17</td>
<td>St Kitts and Nevis: An Overview</td>
<td>David L. Bearden</td>
</tr>
<tr>
<td>18</td>
<td>St Lucia: Historical and Contemporary Issues – Developmentalist Approaches</td>
<td>Talia Esnard</td>
</tr>
<tr>
<td>19</td>
<td>St Vincent and the Grenadines: Educational Partnerships for Development</td>
<td>Deborah Dalrymple and Yvette Thomas</td>
</tr>
<tr>
<td>20</td>
<td>Surinam: The Development of Education</td>
<td>Lila Gobardhan-Rambocus</td>
</tr>
<tr>
<td>21</td>
<td>Recent Developments in Trinidad and Tobago (2000–2010): Early Childhood Care, Primary and Secondary Education</td>
<td>Samuel Lochan</td>
</tr>
<tr>
<td>22</td>
<td>An Analysis of Recent Developments in Tertiary, Technical and Vocational Education and Training (TVET), and Post-secondary Sector in Trinidad and Tobago (2000–2010)</td>
<td>Susan Herbert and Samuel Lochan</td>
</tr>
<tr>
<td>23</td>
<td>The Turks and Caicos Islands: Educational and Geographical Demands</td>
<td>Beatrice Fulford and Julia Williams</td>
</tr>
</tbody>
</table>