CONTENTS

LIST OF CONTRIBUTORS ix

INTRODUCTION Cathy Coulter and Margarita Jimenez-Silva 1

PART I: POWER

VOICES FROM THE COMMUNITY: I AM MAANGAQ Neva Mathias 19

CRITICAL ANCESTRAL COMPUTING FOR THE PROTECTION OF MOTHER EARTH Cueponcaxochitl D. Moreno Sandoval 25

AMERICAN INDIAN ACCESS TO HIGHER EDUCATION: WHERE ARE ALL THE NDNS? Jameson D. Lopez 41

DUAL LANGUAGE PROGRAMS: LANGUAGE AND ACCESS Laura Gomez 61

CULTURALLY SUSTAINING PEDAGOGY IN ACTION: VIEWS FROM INSIDE A SECONDARY SOCIAL STUDIES TEACHER'S CLASSROOM Margarita Jimenez-Silva and Ruth Luevanos 81
PART II: CULTURE

VOICES FROM THE COMMUNITY: THE PAST EMBRACED
Lisa Unin

YUPIUNRIRNGAITUA/THE SKIRT I REFUSE TO WEAR
Panigkaq Agatha John-Shields

PREPARING CULTURALLY SUSTAINING/REVITALIZING EDUCATORS: LESSONS FROM FIELD EXPERIENCES IN ALASKA NATIVE VILLAGE SCHOOLS
Timothy E. Jester

TEACH WHAT YOU KNOW: CULTIVATING CULTURALLY SUSTAINING PRACTICES IN PRE-SERVICE ALASKA NATIVE TEACHERS
Amy Vinlove

THE INDUCTION SEMINAR: NURTURE CULTURALLY SUSTAINING TEACHING AND LEARNING IN RURAL ALASKA NATIVE COMMUNITIES
Karen Roth

REFLECTIONS FROM THE TUNDRA: LANGUAGE, CULTURE, AND PEDAGOGY THROUGH COMMUNITY ENGAGEMENT
Cikigaq-Irasema Ortega

PART III: LANGUAGE

VOICES FROM THE COMMUNITY: CUP'IUYARAQ: BEING A CUP'IK
Apalaq (James) Ayuluk
Contents

WRITING THE THREADS OF OUR LIVES: STORIES FROM A BILINGUAL FAMILY WRITING PROJECT
Tracey T. Flores 209

FIVE WORDS: LESSONS LEARNED IN RURAL ALASKA
Kathryn Ohle 225

PREPARING PRE-SERVICE SECONDARY TEACHERS IN ARIZONA: USING CULTURALLY SUSTAINING APPROACHES TO LEARN FROM DIVERSE SECONDARY ENGLISH LEARNERS
Pablo Ramirez 245

TRANSFORMING TEACHERS' PRACTICE THROUGH PROFESSIONAL DEVELOPMENT: CULTURALLY SUSTAINING PEDAGOGICAL CHANGES IN SUPPORT OF ENGLISH LANGUAGE LEARNERS
Anthony J. Trifiro 269

CONCLUSION: A HOPEFUL IMPERATIVE
Cathy Coulter and Margarita Jimenez-Silva 289

ABOUT THE AUTHORS 293

INDEX 299