Contents

INTRODUCTION TO THE VOLUME

Preface xi
Lorrie A. Shepard, University of Colorado at Boulder

Acknowledgments xiii

Judith L. Green, University of California, Santa Barbara
Gregory Camilli, Rutgers, The State University of New Jersey
Patricia B. Elmore, Southern Illinois University, Carbondale

On Reading and Using the Volume: Notes to Students xxiv
Audra Skukauskaité and Elizabeth Grace, University of California, Santa Barbara

Acknowledgment of Advisors and Reviewers xxv

I FOUNDATIONS 1

1 Philosophies of Educational Research 3
Eric Bredo
University of Virginia

2 Epistemology and Educational Research 33
Gregory J. Kelly
The Pennsylvania State University

3 The Ethics of Educational Research 57
Kenneth A. Strike
Syracuse University

II INTRODUCTION TO DESIGN AND ANALYSIS 75

4 Analyzing the Multidimensionality of Texts in Education 77
Charles Bazerman
University of California, Santa Barbara
5 Arts-Based Educational Research
Tom Barone
Arizona State University
Elliot Eisner
Stanford University

6 Case Study Methods
Robert K. Yin
COSMOS Corporation

7 Cross-Case Analysis
Kathryn M. Borman, Christopher Clarke, Bridget Cotner, and Reginald Lee
University of South Florida

8 Curriculum Assessment
Andrew C. Porter
Vanderbilt University

9 Data Modeling: Structural Equation Modeling
Kevin H. Kim
University of Pittsburgh
Peter M. Bentler
University of California, Los Angeles

10 Definition and Analysis of Data from Videotape: Some Research Procedures and Their Rationales
Frederick Erickson
University of California, Los Angeles

11 Design Experiments
Alan H. Schoenfeld
University of California, Berkeley

12 Developmental Research: Theory, Method, Design and Statistical Analysis
Hsiu-Zu Ho and Stacy L. O'Farrell
University of California, Santa Barbara
Sehee Hong
Yonsei University, Seoul
Sukkyung You
University of California, Santa Barbara

13 Discourse-in-Use
David Bloome and Caroline Clark
The Ohio State University

14 Empirical Bayes
Henry Braun
Educational Testing Service

15 Estimation
Juliet Popper Shaffer
University of California, Berkeley
16 Ethnography
Kathryn M. Anderson-Levitt
University of Michigan–Dearborn

17 Finding Patterns with Field Notes
Jan Nespor
Virginia Polytechnic Institute and State University

18 Generalizability Theory
Richard J. Shavelson
Stanford University
Noreen M. Webb
University of California, Los Angeles

19 Historical Research in Education
John L. Rury
University of Kansas

20 Historical Studies: Groups/Institutions
Annette Henry
University of Washington, Tacoma

21 Interviewing in Educational Research
Mary E. Brenner
University of California, Santa Barbara

22 Introduction to Measurement Theory
Linda Crocker
University of Florida

23 Item Response Theory
Susan Embretson and Xiangdong Yang
University of Kansas

24 Linear Regression and Hierarchical Linear Models
Delena M. Harrison and Stephen W. Raudenbush
University of Michigan

25 Meta-Analysis: The Quantitative Synthesis of Research Findings
Gene V Glass
Arizona State University

26 The Microgenetic Method: Current Work and Extensions to Classroom Research
Clark A. Chinn
Rutgers, The State University of New Jersey

27 Multiple Methodology in Education Research
Mary Lee Smith
Arizona State University

28 Narrative Inquiry
F. Michael Connelly
University of Toronto
D. Jean Clandinin
University of Alberta
29 Philosophical Inquiry
Nicholas C. Burbules and Bryan R. Warnick
University of Illinois

30 Practitioner Inquiry: Blurring the Boundaries of Research and Practice
Marilyn Cochran-Smith
Boston College
Kelly Donnell
Bridgewater State College

31 Probability and Hypothesis Testing
Joel R. Levin
University of Arizona

32 Quasi-Experimental Design
William R. Shadish
University of California, Merced
Jason K. Luellen
University of Memphis

33 Randomized Experiments in Educational Research
Thomas D. Cook and Vandna Sinha
Northwestern University

34 Representing Qualitative Data
Margaret Eisenhart
University of Colorado

35 Research Synthesis: Effect Sizes
Bruce Thompson
Texas A&M University and Baylor College of Medicine (Houston)

36 Statistical Graphics: A Guidepost for Scientific Discovery
Howard Wainer
National Board of Medical Examiners
Paul F. Velleman
Cornell University

37 Survey Methods in Educational Research
Mark Berends
Vanderbilt University

38 Survey Sampling
James Chromy
RTI International

III PROGRAMS OF RESEARCH

39 Language and Literacy Research: Multiple Methods and Perspectives
Celia Genishi and Tamara Giupczynski
Teachers College, Columbia University
40 Official and Unofficial Stories: Getting at the Impact of Policy on Educational Practice
Linda McSpadden McNeil and Eileen M. Coppola
*Rice University*

41 Policy Analysis: Studying Policy Implementation
Margaret E. Goertz
*University of Pennsylvania*

42 Program Evaluation: A Democratic Practice
Saville Kushner
*University of the West of England*
Clem Adelman

43 Researching the Complexity of Classroom Interaction
Lesley A. Rex
*University of Michigan*
Sharilyn C. Steadman
*Florida State University*
Mary K. Graciano
*University of Michigan*

44 Researching Race, Culture, and Difference: Epistemological Challenges and Possibilities
James A. Banks
*University of Washington, Seattle*

45 Theoretical and Practical Advances Through Research on Learning
James G. Greeno
*University of Pittsburgh*

46 Programs of Research in Teacher Education
Susan Noffke
*University of Illinois, Urbana–Champaign*
Ken Zeichner
*University of Wisconsin, Madison*

Author Index 833

Subject Index 853