The Wiley International Handbook of History Teaching and Learning

Edited by

Scott Alan Metzger
Penn State University

Lauren McArthur Harris
Arizona State University

WILEY Blackwell
Contents

Notes on Contributors ix

Foreword xiii
Peter Seixas

Acknowledgments xix

Introduction: History Education in (and for) a Changing World 1
Scott Alan Metzger and Lauren McArthur Harris

Section I Policy, Research, and Societal Contexts of History Education 11

1 History Curriculum, Standards, and Assessment Policies and Politics: U.S. Experiences 13
Tim Keirn

2 History Education Research and Practice: An International Perspective 37
Mark Baildon and Suhaimi Afandi

3 Research Methodologies in History Education 61
Terrie Epstein and Cinthia S. Salinas

4 Narratives of Black History in Textbooks: Canada and the United States 93
LaGarrett J. King and Crystal Simmons

Section II Conceptual Constructs of History Education 117

5 Historical Thinking: Definitions and Educational Applications 119
Stéphane Lévesque and Penney Clark

6 Historical Reasoning: Conceptualizations and Educational Applications 149
Carla van Boxtel and Jannet van Drie
Contents

7 Historical Consciousness: Conceptualizations and Educational Applications 177
   Anna Clark and Maria Grever

8 Historical Empathy: Perspectives and Responding to the Past 203
   Jason L. Endacott and Sarah Brooks

9 Historical Agency: Stories of Choice, Action, and Social Change 227
   Kent den Heyer

10 Global and World History Education 253
    Brian Girard and Lauren McArthur Harris

Section III  Ideologies, Identities, and Group Experiences in History Education 281

11 Critical Theory and History Education 283
    Avner Segall, Brenda M. Trofimenko, and Adam J. Schmitt

12 National, Ethnic, and Indigenous Identities and Perspectives in History Education 311
    Carla L. Peck

13 Gender and Sexuality in History Education 335
    Margaret Smith Crocco

14 “Difficult Knowledge” and the Holocaust in History Education 365
    Sara A. Levy and Maia Sheppard

Section IV  History Education: Practices and Learning 389

15 History Teacher Preparation and Professional Development 391
    Stephanie van Hover and David Hicks

16 Teaching Practices in History Education 419
    S. G. Grant

17 Assessment of Learning in History Education: Past, Present, and Possible Futures 449
    Denis Shemilt

18 Reconceptualizing History for Early Childhood Through Early Adolescence 473
    Linda S. Levstik and Stephen J. Thornton

19 Teaching Controversial Historical Issues 503
    Tsafrir Goldberg and Geerte M. Savenije
Section V Historical Literacies: Texts, Media, and Social Spaces 527

20 Reading in History Education: Text, Sources, and Evidence 529
  Abby Reisman and Sarah McGrew

21 Writing and Argumentation in History Education 551
  Jeffery D. Nokes and Susan De La Paz

22 Film Media in History Teaching and Learning 579
  Richard J. Paxton and Alan S. Marcus

23 Digital Simulations and Games in History Education 603
  Cory Wright-Maley, John K. Lee, and Adam Friedman

24 Learning History Beyond School: Museums, Public Sites, and Informal Education 631
  Jeremy D. Stoddard

Index 657