# Contents

Series Preface vii  
Preface ix  
Contributors xiii  
Introduction xv  

## Part 1: Modeling Tools for Students and Teachers  1

1. *Modeling Clay for Thinking and Learning*  
   Jon Ogborn 5  

2. *Training System Modelers: The NSF CC-STADUS and CC-SUSTAIN Projects*  
   Ron Zaraza and Diana M. Fisher 38  

3. *Construction of Models to Promote Scientific Understanding*  
   Michele Wisnudel Spitalnik, Joseph Krajcik, and Elliot Soloway 70  

4. *A Visual Modeling Tool for Mathematics Experiment and Inquiry*  
   Wallace Feurzeig 95  

5. *Decentralized Modeling and Decentralized Thinking*  
   Mitchel Resnick 114  

6. *An Object-Based Modeling Tool for Science Inquiry*  
   Eric K. Neumann, Wallace Feurzeig, and Peter Garik 138  

## Part 2: Model-Based Inquiry  149

7. *GasLab: An Extensible Modeling Toolkit for Connecting Micro- and Macro-properties of Gases*  
   Uri Wilensky 151  

8. *Designing Computer Models That Teach*  
   Paul Horwitz 179
William Barowy and Nancy Roberts 197

10. *Alternative Approaches to Using Modeling and Simulation Tools for Teaching Science*  
Barbara Y. White and Christina V. Schwarz 226

**Part 3: Toward Extended Modeling Environments** 257

11. *The Developing Scientist as Craftsperson*  
Michael Eisenberg and Ann Eisenberg 259

12. *Multisensory Immersion as a Modeling Environment for Learning Complex Scientific Concepts*  
Chris Dede, Marilyn C. Salzman, R. Bowen Loftin, and Debra Sprague 282

*Conclusion: Introducing Modeling into the Curriculum*  
Wallace Feurzeig and Nancy Roberts 320

Appendix A. Websites of Contributing Authors 323

Appendix B. Contents of Enclosed CD-ROM 324

Index 325