

Contents

| | |
|--|-----|
| Acknowledgements | vii |
| Preface | ix |
| 1 Introduction | 1 |
| 2 Collecting samples of learner language | 15 |
| 3 Error Analysis | 51 |
| 4 Obligatory occasion analysis | 73 |
| 5 Frequency analysis | 93 |
| 6 Functional analysis | 111 |
| 7 Analysing accuracy, complexity, and fluency | 139 |
| 8 Interactional analysis | 165 |
| 9 Conversation analysis | 197 |
| 10 Sociocultural methods of analysis | 229 |
| 11 Coding data qualitatively | 253 |
| 12 Critical approaches to analysing learner language | 277 |
| 13 Metaphor analysis | 313 |
| 14 Computer-based analyses of learner language by <i>Michael Barlow</i> | 335 |
| 15 Conclusion | 359 |
| Bibliography | 371 |
| Index | 397 |