Contents

Series foreword
List of contributors

Part I  Introduction
1  The practice of learning
   Jean Lave

Part II  Learning craftwork
2  Learning to navigate
   Edwin Hutchins
3  Developmental studies of work as a testbench
   of activity theory: The case of primary care
   medical practice
   Yrjö Engeström
4  Re-searching psychotherapeutic practice
   Ole Dreier
5  Thinking and acting with iron
   Charles Keller and Janet Dixon Keller
6  Artificial intelligence as craftwork
   Lucy A. Suchman and Randall H. Trigg
7  Behavior setting analysis of situated learning:
   The case of newcomers
   Urs Fuhrer

Part III  Learning as social production
8  Examinations reexamined: Certification of
   students or certification of knowledge?
   Steinar Kvale
Contents

9 Beneath the skin and between the ears: A case study in the politics of representation
Hugh Mehan

241

10 The acquisition of a child by a learning disability
R. P. McDermott

269

11 Context and scaffolding in developmental studies of mother–child problem-solving dyads
Harold G. Levine

306

12 Solving everyday problems in the formal setting: An empirical study of the school as context for thought
Roger Säljö and Jan Wyndhamn

327

13 Teacher’s directives: The social construction of “literal meanings” and “real worlds” in classroom discourse
Norris Minick

343

Part IV Conclusion

14 Understanding the social scientific practice of Understanding practice
Seth Chaiklin

377

Author index

403

Subject index

408