Contents

Foreword
Egon G. Guba 9

Part I: Setting the Stage

1. The Alternative Paradigm Dialog
   Egon G. Guba 17

Part II: Points of View

2. Postpositivistic Science: Myths and Realities
   Denis C. Phillips 31
   Theory and Methodology
   Thomas S. Popkewitz 46
4. The Making of a Constructivist: A Remembrance
   of Transformations Past
   Yvonna S. Lincoln 67
5. The Meaning of Alternative Paradigms for Practice
   Elliot W. Eisner 88

Part III: The Need for Dialog:
Issues and Interpretations

ACCOMMODATION
6. Accommodation: Toward a Paradigm-Praxis Dialectic
   William A. Firestone 105
7. Social Accommodation: Toward a Dialogical
   Discourse in Educational Inquiry
   Thomas M. Skrtic 125
8. Discussion on Accommodation
   Ann Austin 136

ETHICS
9. Ethics, Field Studies, and the Paradigm Crisis
   Louis M. Smith 139
10. An Ethics of Qualitative Field Studies
    Ernest R. House 158
11. Discussion on Ethics
    Thomas B. Gregory 165
GOODNESS CRITERIA
12. Alternative Research Paradigms and the Problem of Criteria
   John K. Smith 167
13. Goodness Criteria: Are They Objective or Judgment Calls?
   Catherine Marshall 188
14. Discussion on Criteria
   Louis Heshusius 198

IMPLEMENTATION
15. Toward a Dialog About Implementation Within a Conceptual Cycle of Inquiry
   Judith L. Green and Susanne Chandler 202
16. Peering at Paradigms Through the Prism of Practice Improvement
   David P. Crandall 216
17. Discussion on Implementation
   Corrine Glesne 225

KNOWLEDGE ACCUMULATION
18. Three Views on the Nature and Role of Knowledge in Social Science
   Jennifer C. Greene 227
   Margaret D. LeCompte 246
20. Discussion on Knowledge Accumulation
   Judith Preissle Goetz 256

METHODOLOGY
   Thomas R. Schwandt 258
22. Ruminations on Methodology: Of Truth and Significance
   Gail McCutcheon 277
23. Discussion on Methodology
   Marion Lundy Dobbert 286

TRAINING
24. So-Called Training in the So-Called Alternative Paradigm
   Shulamit Reinharz 290
25. A Response to So-Called Training in the
   So-Called Alternative Paradigm: Reactions to the
   Dark Half
      Jeri R. Nowakowski 303
26. Discussion on Training
      Judy Barford 312

VALUES
27. Reinscribing Otherwise: The Play of
   Values in the Practices of the
   Human Sciences
      Patti A. Lather 315
28. Show-and-Tell: A Response to the Value
   Issue in Alternative Paradigms for Inquiry
      Madeleine Grumet 333
29. Discussion on Values
      John P. Beck 343

Part IV: Summation and Projection
30. A Postnote: Tales from the Rear
      Alan Peshkin 347
      Harbans S. Bhola 360
32. Carrying on the Dialog
      Egon G. Guba 368

References 379
Author Index 401
Subject Index 407
About the Contributors 417