CONTENTS

Foreword  xi  Joanne Dresner
Preface  xv  MaryAnn Christison, Donna Christian, Patricia A. Duff, and Nina Spada
Acknowledgments  xxiii

PART I  Overview of English Grammar Instruction  1

1 An Overview of Teaching Grammar in ELT  3
  Marianne Celce-Murcia

PART II  Focus on Form in Second Language Acquisition  19

2 Focus on Form: Addressing Grammatical Accuracy
  in an Occupation-Specific Language Program  21
  Antonella Valeo

3 Teaching English Grammar in Context:
  The Timing of Form-Focused Intervention  34
  Junko Hondo
4 Form-Focused Instruction and Learner Investment: Case Study of a High School Student in Japan
   Yasuyo Tomita

5 The Influence of Pretask Instructions and Pretask Planning on Focus on Form During Korean EFL Task-Based Interaction
   Sujung Park

PART III
The Use of Technology in Teaching Grammar

6 The Role of Corpus Research in the Design of Advanced-Level Grammar Instruction
   Michael J. McCarthy

7 Corpus-Based Lexicogrammatical Approach to Grammar Instruction: Its Use and Effects in EFL and ESL Contexts
   Dilin Liu
   Ping Jiang

8 Creating Corpus-Based Vocabulary Lists for Two Verb Tenses: A Lexicogrammar Approach
   Keith S. Folse

PART IV
Instructional Design and Grammar

9 Putting (Functional) Grammar to Work in Content-Based English for Academic Purposes Instruction
   Patricia A. Duff
   Alfredo A. Ferreira
   Sandra Zappa-Hollman

10 Integrating Grammar in Adult TESOL Classrooms
   Anne Burns
   Simon Borg
11 Teacher and Learner Preferences for Integrated and Isolated Form-Focused Instruction
Nina Spada
Marilia dos Santos Lima

12 Form-Focused Approaches to Learning, Teaching, and Researching Grammar
Rod Ellis

Epilogue
Kathleen M. Bailey

About the Contributors
Author Index
Subject Index