CASE STUDIES IN
LANGUAGE CURRICULUM DESIGN

Concepts and Approaches in Action Around the World

Edited by
John Macalister and I. S. P. Nation

Routledge
Taylor & Francis Group
NEW YORK AND LONDON
## CONTENTS

Preface \( \text{vii} \)

List of Contributors \( \text{ix} \)

1 Introduction \( 1 \)
   \textit{Paul Nation and John Macalister}

2 A Survival Language Learning Syllabus for Foreign Travel \( 8 \)
   \textit{Paul Nation and David Crabbe}

3 Design Meeting Context: A General English Course for Burmese Adults \( 21 \)
   \textit{Katie Julian and Derek Foster}

4 Designing English Language Courses for Omani Students \( 40 \)
   \textit{Angela Joe}

5 My Ideal Vocabulary Teaching Course \( 49 \)
   \textit{Paul Nation}

6 Opening the Door to International Communication: Peruvian Officials and APEC \( 63 \)
   \textit{Susan Smith}

7 Helping Skilled Migrants into Employment: The Workplace Communication Program \( 72 \)
   \textit{Nicky Riddiford}
8 The Blended Language Learning Course in Taiwan: Issues and Challenges of Instructional Design  
Gi-Zen Liu  

9 Designing the Assessment of a University ESOL Course  
John Read and Lizzy Roe  

10 Refreshing a Writing Course: The Role of Evaluation  
John Macalister  

11 Localizing Spanish in the Ann Arbor Languages Partnership: Developing and Using a “Teachable” Curriculum  
Donald Freeman, Maria Coolican, and Kathleen Graves  

12 Learning to Teach Spanish: Identifying, Inducting, and Supporting Apprentice Teachers in the Ann Arbor Languages Partnership  
Donald Freeman, Maria Coolican, and Kathleen Graves  

13 Negotiated Syllabuses: Do You Want to?  
Andrew Boon  

14 Enhancing Consumerist Literacy Practices in an Urbanizing Community  
Moses Samuel and Saratha Sithamparam  

15 The Teacher as Intermediary between National Curriculum and Classroom  
Kevin Parent  

16 Developing a Blogwriting Program at a Japanese University  
Patrick Foss  

Index  

209