HISTORICAL, THEORETICAL, AND SOCIOLOGICAL FOUNDATIONS OF READING IN THE UNITED STATES

JEANNE B. COBB
Coastal Carolina University

MARY K. KALLUS
Eastern New Mexico University
CONTENTS

Preface xvii

SECTION I: HISTORICAL FOUNDATIONS OF READING 1

INTRODUCTION 1

TIMELINE 3

CHAPTER ONE
Reading: A Brief History to 1899 6
Mary Katherine Kallus and Phillip Ratliff

CHAPTER TWO
Reading in the Twentieth Century 13
P. David Pearson

SUMMARY OF EARLY READING RECOMMENDATIONS IN NATIONAL RESEARCH SYNTHESIS 61
P. David Pearson

HELPFUL WEB SITES 66

SECTION II: THEORETICAL PERSPECTIVES: INTERSECTIONS OF TEXT AND THE READER 67

INTRODUCTION 67

TIMELINE 69

CHAPTER THREE
What Is Text? A Twenty-First Century Definition 71
Mary Katherine Kallus

CHAPTER FOUR
Who Is the Reader? Cognitive, Linguistic, and Affective Factors Impacting Readers 79
Jeanne B. Cobb and Patricia Whitney
CHAPTER FIVE
Role of the Reader's Schema in Comprehension, Learning, and Memory 97
Richard C. Anderson

CHAPTER SIX
Schema Activation and Schema Acquisition: Comments on Richard C. Anderson's Remarks 110
John D. Bransford

CHAPTER SEVEN
The Transactional Theory of Reading and Writing 123
Louise M. Rosenblatt

HELPFUL WEB SITES 159

SECTION III: THEORETICAL PERSPECTIVES: INTERSECTIONS OF PSYCHOLOGY, COGNITIVE THEORY, READING, AND THE READER 161
INTRODUCTION 161
TIMELINE 163

CHAPTER EIGHT
Intersections of Educational Psychology and the Teaching of Reading: Connections to the Classroom 165
Kathie Good

CHAPTER NINE
The Brain and Reading 174
S. Russell Vaden

CHAPTER TEN
Inquiry and Literacy: An Unquestionable Connection 189
Nancy L. Gallenstein
CHAPTER ELEVEN
Some “Wonderings” About Literacy Teacher Education 201
   Donna E. Alvermann

CONSTRUCTIVISM: A BRIEF MATRIX FOR UNDERSTANDING 208
ADDITIONAL READINGS IN CONSTRUCTIVISM AND CONSTRUCTIONISM 209
HELPFUL WEB SITES 210

SECTION IV: THEORETICAL PERSPECTIVES: INTERSECTIONS
OF LANGUAGE, SOCIETY, CULTURE, AND THE READER 215
INTRODUCTION 215
TIMELINE 217

CHAPTER TWELVE
Language and Culture in a Diverse World 219
   Romelia Hurtado de Vivas

CHAPTER THIRTEEN
Important Linguistic Concepts for Literacy Practitioners
in the Field of Second-Language Acquisition 230
   Elizabeth A. Galligan

CHAPTER FOURTEEN
Developing Literacy in English Learners: Practical “Nuts
and Bolts” 242
   Geni Flores

CHAPTER FIFTEEN
Sociolinguistics 249
   Roger W. Shuy

CHAPTER SIXTEEN
On the Psycholinguistic Method of Teaching Reading 264
   Frank Smith and Kenneth S. Goodman
CHAPTER SEVENTEEN
Funds of Knowledge for Teaching: Using a Qualitative Approach to Connect Homes and Classrooms 270
Luis C. Moll, Cathy Amanti, Deborah Neff, and Norma Gonzalez

CHAPTER EIGHTEEN
Critical Literacy: Crises and Choices in the Current Arrangement 286
Doug Morris

HELPFUL WEB SITES 313

SECTION V: NEW FRONTIERS: INTERSECTIONS OF THE PAST, PRESENT, AND FUTURE IN READING INSTRUCTION AND RESEARCH 317
INTRODUCTION 317

CHAPTER NINETEEN
Toward a Theory of New Literacies Emerging from the Internet and Other Information and Communication Technologies 319
Donald J. Leu, Jr., Charles K. Kinzer, Julie L. Coiro, and Dana W. Cammack

CHAPTER TWENTY
The College Classroom as Pensieve: Putting Language, Power, and Authority to Productive Use 362
Walter R. Jacobs

CHAPTER TWENTY-ONE
Literacy Instruction on Multimodal Texts: Intersecting Past, Present, and Future 377
Amy Alexandra Wilson
CONTENTS

CHAPTER TWENTY-TWO
Reading Assessment: Revisiting the Past, Living in the Present Accountability Climate, Crafting a Vision for the Future 385
   Jeanne B. Cobb

CHAPTER TWENTY-THREE
   Jeanne B. Cobb

HELPFUL WEB SITES 416

Index 419