Contents

List of Figures vii
List of Tables ix
List of Diagrams xi
Foreword xiii
Preface xv

1 Women, Education, and Agency, 1600–2000: An Historical Perspective 1
SARAH JANE AISTON

2 Self-Tuition and the Intellectual Achievement of Early Modern Women: Anna Maria van Schurman (1607–1678) 9
BARBARA BULCKAERT

3 Women and Agency: The Educational Legacy of Mary Wollstonecraft 27
JOYCE SENDERS PEDERSEN

4 Scientific Women: Their Contribution to Culture in England in the Late Eighteenth and Nineteenth Centuries 49
RUTH WATTS

5 Ramabai and Rokeya: The History of Gendered Social Capital in India 66
BARNITA BAGCHI

6 Russian Women in European Universities, 1864–1900 83
MARIANNA MURAVYEVA
Contents

7 “Knowledge as the Necessary Food of the Mind”: Charlotte Mason’s Philosophy of Education 105
STE阶IANIE SPENCER

8 A Woman’s Challenge: The Voice of Şükufe Nihal in the Modernisation of Turkey 126
AYNUR SOYDAN EREDEMIR

9 Femininity and Mathematics at Cambridge circa 1900 147
CLAIRE JONES

10 Thinking Women: International Education for Peace and Equality, 1918–1930 168
KATHERINE STORR

11 London’s Feminist Teachers and the Urban Political Landscape 187
JANE MARTIN

12 Feminist Criminology in Britain circa 1920–1960: Education, Agency, and Activism outside the Academy 204
ANNE LOGAN

13 Thinking Feminist in 1963: Challenges from Betty Friedan and the U.S. President’s Commission on the Status of Women 223
LINDA EISENMANN

14 “Enhancing the Quality of the Educational Experience”: Female Activists and U.S. University and College Women’s Centres 241
SYLVIA ELLIS AND HELEN MITCHELL

About the Editors 263
About the Contributors 265
Index 269