Contents

Preface viii

1 Race, Culture, and Identities in Second Language Education: Introduction to Research and Practice 1
RYUKO KUBOTA AND ANGEL LIN

PART I
Interrogating Whiteness 25

2 Unpacking White Racial Identity in English Language Teacher Education 27
TONDA LIGGETT

3 The Ideal English Speaker: A Juxtaposition of Globalization and Language Policy in South Korea and Racialized Language Attitudes in the United States 44
RACHEL A. GRANT AND INCHO LEE

4 Construction of Racial Stereotypes in English as a Foreign Language (EFL) Textbooks: Images as Discourse 64
COSETTE TAYLOR-MENDES

5 “It’s Not Them; It’s Not Their Fault”: Manifestations of Racism in the Schooling of Latinas/os and ELLs 81
SHERRY MARX
PART II
Racializing Discourses and Identity Construction in Educational Settings

6 Uninhabitable Identifications: Unpacking the Production of Racial Difference in a TESOL Classroom
CONSTANCE ELLWOOD

7 Understanding the Racialized Identities of Asian Students in Predominantly White Schools
LAN HUE QUACH, II-YEON O. JO, AND LUIS URRIETA, JR.

8 Classroom Positionings and Children’s Construction of Linguistic and Racial Identities in English-Dominant Classrooms
LAURIE KATZ AND ANA CHRISTINA DASILVA IDDINGS

9 Race and Technology in Teacher Education: Where Is the Access?
FRANCIS BANGOU AND SHELLEY WONG

10 Operating Under Erasure: Race/Language/Identity
AWAD IBRAHIM

PART III
Toward a Dialectic of Critically Engaged Praxis

11 Colorblind Nonaccommodative Denial: Implications for Teachers’ Meaning Perspectives Toward their Mexican-American English Learners
SOCORRO HERRERA AND AMANDA RODRIGUEZ MORALES

12 Transforming the Curriculum of NNESTs: Introducing Critical Language Awareness (CLA) in a Teacher Education Program
CARMEN CHACÓN

13 Narratives in the Wild: Unpacking Critical Race Theory Methodology for Early Childhood Bilingual Education
SARA MICHAEL-LUNA
14 Linguicism and Race in the United States: Impact on Teacher Education from Past to Present
THERESA AUSTIN

252

15 Un/Marked Pedagogies: A Dialogue on Race in EFL and ESL Settings
EVE HAQUE AND BRIAN MORGAN

271

16 Race and Language as Capital in School: A Sociological Template for Language-Education Reform
ALLAN LUKE

286

List of Contributors

309

Index

310