Information Technology and Innovation in Language Education

Edited by Chris Davison
# Table of Contents

Foreword by Amy Tsui .......................................................... vii

About the Contributors ...................................................... ix

Acknowledgements ........................................................... xiii

SECTION I: Introduction .................................................. 1

1. Information Technology and Innovation in Language Education 3
   *Chris Davison*

SECTION II: Information Technology as Innovation .......... 23

   *Denise E. Murray*

   The Role of Information Technology Centers
   *Numa Markee*

4. Building a Bridge: A Case Study in Crossing the Innovation 65
   Chasm
   *Chris Corbel*

5. Developing Information Technology for English in Chinese 81
   Secondary Schools
   *Bob Adamson*
SECTION III: Information Technology as Pedagogy

6. Using Information Technology to Create a Zone of Proximal Development for Academic Language Learning: A Critical Perspective on Trends and Possibilities
   Jim Cummins

7. Redesigning the Foreign Language Classroom: A Critical Perspective on Information Technology and Educational Change
   Michael K. Legutke

8. Online Discussion in Secondary English: Shaping Interactive Practice for ESL Students
   Kristina Love

9. Autonomy and Information Technology in the Educational Discourse of the Information Age
   Phil Benson

SECTION IV: Information Technology as Professional Development

10. Innovation and Change: Information Technology and In-Service Teacher Education
    David Nunan and Lillian Wong

11. The TeleNex Pedagogic Primary Grammar: Theoretical and Navigational Issues
    Quentin Allan

12. The Standards Solution: The Role of Standards in Developing IT Professional Competencies and Communities of Practice in English Language Teaching
    Chris Davison

Index