SOLVING PROBLEMS IN THE TEACHING OF LITERACY

Cathy Collins Block, Series Editor

Recent Volumes

Explaining Reading: A Resource for Teaching Concepts, Skills, and Strategies
Gerald G. Duffy

Rethinking Reading Comprehension
Edited by Anne P. Sweet and Catherine E. Snow

Exemplary Literacy Teachers: Promoting Success for All Children in Grades K-5
Cathy Collins Block and John N. Mangieri

Assessment for Reading Instruction
Michael C. McKenna and Steven A. Stahl

Vocabulary Instruction: Research to Practice
Edited by James E. Baumann and Edward J. Kame’enui

The Reading Specialist: Leadership for the Classroom, School, and Community
Rita M. Bean

Multicultural and Multilingual Literacy and Language: Contexts and Practices
Edited by Venice B. Boyd and Cynthia H. Brock, with Mary S. Rozendal

Teaching All the Children: Strategies for Developing Literacy in an Urban Setting
Edited by Diane Lapp, Cathy Collins Block, Eric J. Cooper, James Flood, Nancy Roser, and Josefina Villamil Tinajero

Conceptual Foundations of Teaching Reading
Mark Sadoski

The Literacy Coach's Handbook: A Guide to Research-Based Practice
Sharon Walpole and Michael C. McKenna

Comprehension Process Instruction: Creating Reading Success in Grades K—3
Cathy Collins Block, Lori L. Rodgers, and Rebecca B. Johnson

Adolescent Literacy Research and Practice
Edited by Tamara L. Jetton and Janice A. Dole
Contents

Introduction
Tamara L. Jetton and Janice A. Dole

Teaching Content Domains through Literacy

1. Domains, Teaching, and Literacy
Tamara L. Jetton and Patricia A. Alexander

2. Teaching English from a Literacy Perspective: The Goal of High Literacy for All Students
Wayne H. Slater

3. Overcoming the Dominance of Communication: Writing to Think and to Learn
Timothy Shanahan

4. Teaching Science through Literacy
Cynthia Shanahan

5. Learning to Think Like a Historian: Disciplinary Knowledge through Critical Analysis of Multiple Documents
Steven A. Stahl and Cynthia Shanahan

Teaching Adolescents with Literacy Difficulties

6. Adolescents Who Struggle with Word Identification: Research and Practice
Mary E. Curtis

7. Teaching Struggling Adolescent Readers to Comprehend What They Read
Terry Underwood and P. David Pearson

8. Helping Adolescent Readers through Explicit Strategy Instruction
Jeffery D. Nokes and Janice A. Dole

Janette K. Klingner and Sharon Vaughn
10. Literacy Intervention Programs at the Middle and High School Levels  
   Donna E. Alvermann and Leslie S. Rush  
   210

11. Differentiating Instruction: A Synthesis of Key Research and Guidelines  
   Carol Ann Tomlinson  
   228

Critical Issues in Adolescent Literacy

   JoyLynn Hailey Reed, Diane Lemonnier Schallert, Alicia D. Beth, and Althea L. Woodruff  
   251

13. Motivating Adolescent Readers through Concept-Oriented Reading Instruction  
   Emily Anderson Swan  
   283

14. Addressing the Literacy Needs of Adolescent English Language Learners  
   Georgia Earnest Garcia and Heriberto Godina  
   304

15. Culturally Responsive Practices for Youth Literacy Learning  
   Elizabeth Birr Moje and Kathleen Hinchman  
   321

16. Adolescents, Computer Technology, and Literacy  
   Helen S. Kim and Michael L. Kamil  
   351

17. Assessing Adolescent Reading  
   Peter Afflerbach  
   369

18. Teacher Education and Adolescent Literacy  
   Thomas W. Bean and Helen J. Harper  
   392

Reflections on Theory and Current Practice

19. The Need for Research on Secondary Literacy Education  
   Michael Pressley  
   415

20. Theories and Constructs That Have Made a Significant Difference in Adolescent Literacy —But Have the Potential to Produce Still More Positive Benefits  
   Michael E Graves  
   433

Index  
   453