Using Corpora to Explore Linguistic Variation

Edited by

Randi Reppen
Susan M. Fitzmaurice
Douglas Biber
Northern Arizona University

John Benjamins Publishing Company
Amsterdam/Philadelphia
# Table of contents

**Introduction**  

**PART I**  

**Exploring variation in the use of linguistic features**  

1. Cross-disciplinary comparisons of hedging: Some findings from the Michigan Corpus of Academic Spoken English  
   *Deanna Poos and Rita Simpson*  
   3

2. *Would* as a hedging device in an Irish context: An intra-varietal comparison of institutionalised spoken interaction  
   *Fiona Farr and Anne O'Keeffe*  
   25

3. Good listenership made plain: British and American non-minimal response tokens in everyday conversation  
   *Michael McCarthy*  
   49

4. Variation in the distribution of modal verbs in the British National Corpus  
   *Graeme Kennedy*  
   73

5. Strong modality and negation in Russian  
   *Ferdinand de Haan*  
   91

6. Formulaic language in English academic writing: A corpus-based study of the formal and functional variation of a lexical phrase in different academic disciplines  
   *David Oakey*  
   111

7. Lexical bundles in Freshman composition  
   *Viviana Cortes*  
   131

8. Pseudo-Titles in the press genre of various components of the International Corpus of English  
   *Charles F. Meyer*  
   147
<table>
<thead>
<tr>
<th>Part</th>
<th>Title</th>
<th>Authors</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.</td>
<td>Pattern grammar, language teaching, and linguistic variation: Applications of a corpus-driven grammar</td>
<td>Susan Hunston</td>
<td>167</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>II</strong></td>
<td>Exploring dialect or register variation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10.</td>
<td>Syntactic features of Indian English: An examination of written Indian English</td>
<td>Chandrika K. Rogers (formerly Balasubramanian)</td>
<td>187</td>
</tr>
<tr>
<td>11.</td>
<td>Variation in academic lectures: Interactivity and level of instruction</td>
<td>Eniko Csomay</td>
<td>203</td>
</tr>
<tr>
<td><strong>III</strong></td>
<td>Exploring historical variation</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12.</td>
<td>The textual resolution of structural ambiguity in eighteenth-century English: A corpus linguistic study of patterns of negation</td>
<td>Susan M. Fitzmaurice</td>
<td>227</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Index</td>
<td></td>
<td>273</td>
</tr>
</tbody>
</table>