Research into Teaching English to Young Learners
International Perspectives

An edited collection of selected papers from two conferences

An International Conference on Research into Teaching English to Young Learners
Budapest, Hungary, 1-3 September 1999

Learning From Experience
National Young Learners Conference
Pulawy, Poland, 7-10 October 1999

Editors
Jayne Moon
Marianne Nikolov

University Press Pécs
Pécs
2000
Contents

11 From Setting Agendas to Focusing on Young Learners: An Introduction Jayne Moon and Marianne Nikolov

General Issues in Researching Young Learners: Setting Agendas

21 Issues in Research into Early Foreign Language Programmes Marianne Nikolov

49 Emerging Intercultural Awareness in a Young Learner Context: A Checklist for Research Angelika Kubanek-German

The Larger Picture: International and National Findings

67 Eight Years After: Wishful Thinking vs the Facts of Life Jelena Mihaljevic Djigunovic and Mirjana Vilke

87 Time as a Factor in Early Start Programmes Helena Curtain

121 Teaching English from the First Grade of Primary School: Psychological and Pedagogical Perspectives Eva Farkasová and Kveta Biskupicová

137 Adding Foreign Languages to the Elementary School Curriculum: The Italian Experience David A. Hill

153 Collecting Eagle's Eye Data on the Teaching of English to Young Learners: The British Council Overview Shelagh Rixon
Focus on the Teachers of Young Learners

171 "Words Are But Wind, But Seeing Is Believing": Do the Expressed Attitudes of Primary EFL Teachers Reflect Their Classroom Practice? Csilla Kiss

190 Current Thinking About Trainees' Decision Making with Special Focus on Planning Decisions Éva Újlaky

215 Exploring Content and Methods in Training Teachers for EYL Jane Andrews

233 An Investigation into the Use of Repetition in Teacher Language Louise Jayne Williams

257 Teaching Strategies in the EYL Classroom Yvette Coyle and Mercedes Verdu

295 Corrective Feedback and Teaching Style: Exploring a Relationship Francesca Gattullo

312 EFL Curriculum Design for Turkish Young Learners in Bilingual School Contexts Yasemin Bayyurt and Cem Alptekin

323 Themepacks: An Investigation of How an Innovation Has Been Implemented in the Hungarian Context Éva Páli
Looking at the Smaller Picture: Classroom-Based Research

345  Communication Strategies in 11-Year-Olds  
    Malgorzata Szulc-Kurpaska

360  Young Learners: How Do They Remember Vocabulary?  
    Magdalena Szpotowicz

374  Young Learners’ Opinions on Content and Language Integrated Learning  
    Kyösti Julkunen

386  Exploring the Effects of Drafting on Bhutanese Children’s Story Writing in Year 3 and 4 of Schooling  
    Jayne Moon