Contents

Introduction
Angela Chambers, University of Limerick, IE ..................................................... 7

1 New technologies and language learning: A suitable subject for research?
Graham Davies, Thames Valley University, UK .................................................... 13

2 Learner autonomy and the challenge of tandem language learning via the Internet
David Little, Trinity College Dublin, IE ............................................................... 29

3 Learner autonomy, self-instruction and new technologies in language learning: Current theory and practice in higher education in Europe
Jeannette Littlemore, University of Birmingham, UK ........................................... 39

4 Criteria for the evaluation of Authoring Tools in language education
David Bickerton, University of Plymouth, UK
Tony Stenton, Université des Sciences Sociales Toulouse I, FR
Martina Temmerman, Universiteit Antwerpen, UFISA, BE .................................. 53

5 DISSEMINATE or not? Should we pursue a new direction: Looking for the “third way” in CALL development?
Philippe Delcloque, University of Abertay Dundee, Scotland, UK ....................... 67

6 CALL material structure and learner competence
Jean-Claude Bertin, Université du Havre, FR ..................................................... 83

7 From gap-filling to filling the gap: A re-assessment of Natural Language Processing in CALL
Sake Jager, Rijksuniversiteit Groningen, NL ......................................................... 101

8 Human Language Technologies in Computer-Assisted Language Learning
Mathias Schulze, UMIST, Manchester, UK ......................................................... 111

9 Learning out of control: Some thoughts on the World Wide Web in learning and teaching foreign languages
Thomas Vogel, Europa-Universität Viadrina, Frankfurt (Oder), DE .................. 133
10 Concordances in the classroom: The evidence of the data
Joseph Rézeau, Université de Rennes II, FR ................................................. 147

11 ReLaTe: A case study in videoconferencing for language teaching
John Buckett & Gary Stringer, University of Exeter, UK ......................... 167