Contents

Volume 1

Innately Constrained Learning: Blending Old and New Approaches to Language Acquisition
Elissa L. Newport and Richard N. Aslin .............................................. 1-21

Sense and Sense Ability in Child Language
Stephen Crain ................................................................. 22-44

Acquisition and Use of ‘a’ and ‘the’ in English by Young Children
Ahmad Abu-Akel and Alison L. Bailey ................................................. 45-57

Language Attrition: Why Are Resumptive Pronouns So Susceptible?
Sharon Armon-Lotem ................................................................. 58-67

The Whole Is Greater Than the Sum of the Parts: Investigating the Object Scope Principle of Lexical Acquisition
Karen Arnold, Roberta Michnick Golinkoff, Kathryn Hirsh-Pasek, George Hollich, Kevin Driscoll, Camille Rocroi, and Elizabeth Hennon ................................................. 68-79

Children Who Build Bridges
Sergey Avrutin and Peter Coopmans .................................................. 80-91

The Cocktail Party Effect in Infants: Following One’s Mother’s Voice
BrittanA. Barker and Rochelle S. Newman ........................................... 92-103

The Acquisition of the English Copula
Misha Becker ................................................................. 104-115

Ca on fait pas! On The L2-Acquisition of French by Two Young Children with Different Source Languages
Adriana Belletti and Cornelia Hamann ................................................. 116-127

How Dutch Children’s Root Infinitives Become Modal
Elma Blom and Frank Wijnen .................................................. 128-139

Imperatives in Bilingual Child Icelandic-English
Ute Bohnacker ................................................................. 140-150
<table>
<thead>
<tr>
<th>Title</th>
<th>Authors</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Influence of Focusing Stress on Infants’ Recognition of Words in Fluent Speech</td>
<td>Heather Bortfeld and James Morgan</td>
<td>151-163</td>
</tr>
<tr>
<td>L2 Acquisition of Spanish DPs: The Status of Grammatical Features</td>
<td>Joyce Bruhn de Garavito and Lydia White</td>
<td>164-175</td>
</tr>
<tr>
<td>Optional Bound Morphology in the Development of Text Production</td>
<td>Dalila Cahana-Amitay and Dorit Ravid</td>
<td>176-184</td>
</tr>
<tr>
<td>Null and Overt Subjects in Early Child Korean</td>
<td>Sook Whan Cho</td>
<td>185-196</td>
</tr>
<tr>
<td>Learning to Learn Words: A Cross-Linguistic Study of the Shape and Material Biases</td>
<td>Eliana Colunga and Linda B. Smith</td>
<td>197-207</td>
</tr>
<tr>
<td>Indexing Self-Other Relationships through Directives: The Construction of Class, Social Roles, and Authority in Indian and Mexican-American Caregiver-Child Interaction</td>
<td>Lisa Comparini and Sunil Bhatta</td>
<td>208-219</td>
</tr>
<tr>
<td>Phonological Effects on Article Omission in the Acquisition of Italian</td>
<td>Paola Crisma and Elisabetta Tomasutti</td>
<td>220-231</td>
</tr>
<tr>
<td>How the Brain Copes with a Phantom Hemisphere and Supports Language Development</td>
<td>Stella de Bode and Susan Curtiss</td>
<td>232-241</td>
</tr>
<tr>
<td>Structure Building and the Acquisition of Dislocations in Child French</td>
<td>Cécile De Cat</td>
<td>242-252</td>
</tr>
<tr>
<td>Necessity in Grammatical Design and L2 Acquisition: Quantifier and Tense in English-French Interlanguage</td>
<td>Laurent Dekydtspotter, Rex A. Sprouse, and Alison Leininger</td>
<td>253-264</td>
</tr>
<tr>
<td>Reference to Protagonists’ Mental States in the Written Narratives of Deaf Children: The Contribution of English Syntax and ASL Skills</td>
<td>Peter A. de Villiers, Jessica Church, Roberta Giordano, Melissa Whalen, and Robert Hoffmeister</td>
<td>265-275</td>
</tr>
</tbody>
</table>
From Head to Adjunct: Evidence from the Acquisition of German Ditransitive Verbs
Heiner Drenhaus .......................................................... 276-285

On the Acquisition of an Indefinite Determiner: Evidence for Unselective Binding
Claire Foley, Barbara Lust, David Battin, Annie Koehne, and Katherine White .................. 286-298

Children’s Knowledge of the Grammar of Restrictive Relative Clauses
Cathy Fragman and Helen Goodluck .................................. 299-307

Some Notes on the Null Object Phenomenon in Child Spanish
Hanako Fujino and Tetsuya Sano ...................................... 308-318

Aspect Parameter in the Guise of Optional Infinitives in Child L2 English
Elena Gavrusevra ........................................................ 319-330

Are Verbs Hard to Understand? Continuity vs. Discontinuity in Early Lexical Development
Beverly A. Goldfield ...................................................... 331-342

The Resilience of Ergative Structure in Language Created by Children and by Adults
Susan Goldin-Meadow, Elif Yalabik, and Lisa Gershkoff-Stowe ........................................ 343-353

Variation and Continuity in Language Acquisition: An Analysis of Early Child German and French
William Earl Griffin ....................................................... 354-366

Acquisition of Disjunction in Conditional Sentences
Andrea Gualmini, Stephen Crain, and Luisa Meroni .................. 367-378

Missing Case Inflection: Implications for Second Language Acquisition
Ayse Gurel ................................................................. 379-390

Will Training on Language Influence Theory of Mind Development?
Courtney Melinda Hale and Helen Tager-Flusberg .................. 391-398