Contents

Foreword – Jay L. Lemke iv

Acknowledgements vi

1 Introduction: the importance of language in science education 1
2 Looking at the language of science 9
3 Talk of the classroom: language interactions between teachers and pupils 24
4 Learning from reading 41
5 Writing for learning in science 63
6 Discussion in school science: learning science through talking 82
7 Writing text for learning science 103
8 Practical ploys for the classroom 118
9 Last thoughts 138

Appendix 1: Measuring the readability of text 142
Appendix 2: Resources 145

References 146
Index 151