Culture in Second Language Teaching and Learning

Eli Hinkel
Seattle University
Contents

List of contributors vii
Series editors' preface ix
Acknowledgments xi

Introduction: Culture in research and second language pedagogy 1
Eli Hinkel

I CULTURE, INTERACTION, AND LEARNING 9

Chapter 1 Not to waste words or students: Confucian and Socratic discourse in the tertiary classroom 13
Suzanne Scollon

Chapter 2 Second culture acquisition: Cognitive considerations 28
James P. Lantolf

Chapter 3 Developing nonnative speaker skills in interpreting conversational implicatures in English: Explicit teaching can ease the process 47
Lawrence F. Bouton

II CULTURE AND SECOND LANGUAGE WRITING 71

Chapter 4 Culture, context, and writing 75
Yamuna Kachru

Chapter 5 Objectivity and credibility in L1 and L2 academic writing 90
Eli Hinkel
Chapter 6  Representing culture in the ESL writing classroom  109
  Linda Harklau

III  CULTURE AND SECOND LANGUAGE TEACHING MATERIALS  131

Chapter 7  A prosaics of interaction: The development of interactional competence in another language  137
  Joan Kelly Hall

Chapter 8  Some issues in the teaching of pragmatic competence  152
  Elliot L. Judd

Chapter 9  Teachers and students learning about requests in Hong Kong  167
  Kenneth R. Rose

Chapter 10  Cultural codes for calls: The use of commercial television in teaching culture in the classroom  181
  Ron Scollon

Chapter 11  Cultural mirrors: Materials and methods in the EFL classroom  196
  Martin Cortazzi and Lixian Jin

References  221

Index  245