CONTENTS

Foreword
Frank H. Wood ix

Preface xiii

PART I: OVERVIEW

Chapter 1 A Sense of Place: The Importance of Placement Issues in Contemporary Special Education 3
James M. Kauffman and John Wills Lloyd

Chapter 2 The Legacies of Placement: A Brief History of Placement Options and Issues with Commentary on Their Evolution 21
James M. Kauffman and Karen Smucker

PART II: CURRENT REALITIES

Chapter 3 Where Students with Emotional or Behavioral Disorders Go to School 47
Susan A. Stephens and K. Charlie Lakin
Chapter 4  A Synopsis of Research and Professional Literature on Educational Placement
  Kerri F. Martin, Betty A. Hallenbeck,
  James M. Kauffman, and John Wills Lloyd

Chapter 5  Educational Placements of Students with Emotional and Behavioral Disorders: What Do They Indicate?
  R. Kenton Denny, Phillip L. Gunter,
  Richard E. Shores, and C. Robert Campbell

Chapter 6  Teachers of Students with Emotional or Behavioral Disorders: Who They Are and How They View Their Jobs
  Nancy Clark-Chiarelli and Judith D. Singer

Chapter 7  Teachers’ Participation in Decisions About Placement of Students with Emotional or Behavioral Disorders
  John Wills Lloyd, Kerri F. Martin, and James M. Kauffman

Chapter 8  Parent Participation in and Perception of Placement Decisions
  Albert Duchnowski, Kathleen Berg, and Krista Kutash

Chapter 9  Mental Health System Involvement in SED Placement Decisions
  Richard E. Mattison and Steven R. Forness

PART III: SPECIAL PROBLEMS AND OPTIONS

Chapter 10  Serving Culturally Diverse Students with Emotional or Behavioral Disorders: Broadening Current Perspectives
  Stanley C. Trent and Alfredo J. Artiles

Chapter 11  Postsecondary Scenarios for Troubled and Troubling Youth
  Eugene Edgar and Shepherd Siegel
Chapter 12  Legal Demands and Constraints on Placement Decisions  
Barbara D. Bateman and David J. Chard  

Chapter 13  What Less Restrictive Placements Require of Teachers  
John Wills Lloyd and James M. Kauffman  

Chapter 14  Appropriate Placement of Students with Emotional or Behavioral Disorders: Emerging Policy Options  
Peter E. Leone and Margaret J. McLaughlin  

PART IV: CODA  

Chapter 15  Special Education Can Work  
Douglas Fuchs and Lynn S. Fuchs  

Chapter 16  Toward a Sense of Place for Special Education in the 21st Century  
James M. Kauffman, John Wills Lloyd, Terry A. Astuto, and Daniel P. Hallahan  

Author Index  

Subject Index