Contents

Preface vii
Acknowledgments x

1 Introduction 1

Part 1
Studies of American Textbooks and Their Content from the Late Eighteenth, Nineteenth, and Early Twentieth Centuries 9

EUGENE F. PROVENZO, JR.

3 Values Expressed in American Children's Readers: 1800-1950 23
RICHARD DECHARMS AND GERALD H. MOELLER

4 Images of Women in Textbooks 1880-1920 36
JOAN N. BURSTYN AND RUTH R. CORRIGAN

5 Catholic Textbooks and Cultural Legitimacy, 1840-1935 47
EUGENE F. PROVENZO, JR.

6 The Discourse of Americanization Textbooks: 1914-1924 55
ANNIS N. SHAVER

7 Textbooks and Reconstruction 74
W. E. B. DU BOIS
8 The Lingering Impact of the Scopes Trial on High School Biology Textbooks  
RANDY MOORE

Part 2
Ideology, Race, Ethnicity, Socio-Economic Status, Gender, Disability, and Religion in Twentieth-Century American Textbooks

9 Ideology and United States History Textbooks  
JEAN ANYON

10 The Representation of Christopher Columbus in High School History Textbooks: A Content Analysis  
MANUEL BELLO AND ANNIS N. SHAVER

11 Don Juan and Rebels under Palm Trees: Depictions of Latin Americans in US History Textbooks  
BARBARA C. CRUZ

12 Race, Class, Gender, and Disability in Current Textbooks  
CHRISTINE E. SLEETER AND CARL A. GRANT

JONATHAN ZIMMERMAN

14 Making Dick and Jane: Historical Genesis of the Modern Basal Reader  
ALLAN LUKE

JOSEPH MOREAU

16 Textbook Content and Religious Fundamentalism  
EUGENE F. PROVENZO, JR.

Bibliography
Index