CONTENTS

FOREWORD ........................................................................................................ VII

I. HERMENEUTICS AND RELIGIOUS EDUCATION

Herman LOMBAERTS – Didier PELLEFEY (Leuven) .......................... 1
The Emergence of Hermeneutics in Religious Education Theories: An Overview .................................................... 3

II. HERMENEUTICS IN RECENT RELIGIOUS EDUCATIONAL THEORIES

Norbert METTE (Dortmund)
The Emergence of Hermeneutics in Catholic Religious Pedagogy and the Consequences of This Development: A Review of H. Halbfas’ Book Fundamentalkatechetik (1968) .......... 57

Friedrich SCHWEITZER (Tübingen)
The Hermeneutic Condition of Religious Education .................. 73

Geoffrey B. KELLY (Philadelphia, PA)
Response to Friedrich Schweitzer: “The Hermeneutic Condition of Religious Education” ........................................... 89

Chris A.M. HERMANS (Nijmegen)
Abductive Hermeneutics: A Pragmatic Key to the Learning Paradox ................................................................. 95

Wilna A.J. MEIJER (Groningen)
Tradition and Reflexivity in Religious Education ....................... 121

Steven JANSENS (Leuven)
The Official Doctrine of the Church Versus the Teacher’s Personal Frame of Reference ........................................ 139

Paul VERMEER (Nijmegen)
Learning Religion in a Plural Society ........................................... 153

Marianne SAWICKI (Huntingdon, PA)
Response to Paul Vermeer: “Learning Religion in a Plural Society” ................................................................. 173
III. BIBLICAL AND THEOLOGICAL PERSPECTIVES

Reimund BIERINGER (Leuven)
“Come and You Will See” (John 1,39): Dialogical Authority and Normativity of the Future in the Fourth Gospel and in Religious Education .......................... 179

Jacques MAAS (Utrecht)
The Act of Reading the Bible: The Contribution of Semiotics .................. 203

Bert ROEBBEN (Tilburg)
Modern Narrative Identities and the Bible: Notes on a Subversive Concept of Religious Education ........................................ 215

Lieven BOEVE (Leuven)
Beyond Correlation Strategies: Teaching Religion in a Detraditionalised and Pluralised Context ............................... 233

Cyril DE SOUZA (Rome)
A Growing Drift Between Contemporary Culture and Religious Education: The Need for a Double Hermeneutic ............. 255

Marianne SAWICKI (Huntingdon, PA)
No Graven Thing: Renouncing Idolatry in Religious Education ........... 269

Geffrey B. KELLY (Philadelphia, PA)
The Search for Meaning through Documentary and Docudrama in the Teaching of Christology to Undergraduate Students of Religious Education ................................... 289

Jacques HAERS (Leuven)
Religious Education as Conversation: Schools as Communities of Discernment ..................................................... 313

IV. PRACTICAL AND EMPIRICAL GROUNDWORK

Dirk HUTSEBAUT (Leuven)
Some Perspectives on Religious Maturity ................................... 337

Leslie J. FRANCIS (Bangor)
Empirical Theology and Hermeneutical Religious Education: A Case Study concerning Adolescent Attitudes toward Abortion ............................................... 355

Roger BURGORAEEVE (Leuven)
A Three-Dimensional Methodology for a Christian-Inspired Ethical Education ................................................... 375
CONTENTS

Jeff ASTLEY (Durham)

ANNEX: TOPICS OF THE ACADEMIC DISCUSSION ........................................... 417

INDEX OF AUTHORS ................................................................................................. 421