TEACHING AND LEARNING
IN NINETEENTH-CENTURY
CAMBRIDGE

EDITED BY
Jonathan Smith and Christopher Stray

THE BOYDELL PRESS
CAMBRIDGE UNIVERSITY LIBRARY
CONTENTS

Introduction 1

The Analytical Revolution from Below: Private Teaching and Mathematical Reform in Georgian Cambridge 5
ANDREW WARWICK

A Parochial Anomaly: The Classical Tripos 1822–1900 31
CHRISTOPHER STRAY

‘A mist of prejudice’: The Reluctant Acceptance of Modern History at Cambridge, 1845–1873 45
JOHN WILKES

Constructing Knowledge in mid-Victorian Cambridge: The Moral Sciences Tripos 1850–70 61
JOHN R. GIBBINS

Learning to Pick the Easy Plums: The Invention of Ancient History in Nineteenth-Century Classics 89
MARY BEARD

The Revolution in College Teaching: St John’s College, 1850–1926 107
MALCOLM UNDERWOOD

Trinity College Annual Examinations in the Nineteenth Century 122
JONATHAN SMITH

‘Girton for ladies, Newnham for governesses’ 139
GILLIAN SUTHERLAND

Models of Learning? The ‘logical, philosophical and scientific woman’ in late Nineteenth-Century Cambridge 150
PAULA GOULD

Where Did Undergraduates Get Their Books? 165
DAVID MCKITTERICK

‘The advantage of proceeding from an author of some scientific reputation’: Isaac Todhunter and his Mathematics Textbooks 177
JUNE BARROW-GREEN