Keynote

Alternative Worlds as Teaching and Learning Environments

Five Assumptions on Blended Learning: What Is Important to Make Blended Learning a Successful Concept?

Interactive Hybrid Learning Systems

Learning Performance Support System for Adult Learning

E-Learning: Developing a Simple Web-Based Intelligent Tutoring System Using Cognitive Diagnostic Assessment and Adaptive Testing Technology

Hybrid Learning Systems: Meeting the Challenges of Graduate Management Education

An E-Class Teaching Management System (ECTMS): Strategy and Application

Facebook - Education with Social Networking Websites for Teaching and Learning

Content Management for Hybrid Learning

Building Teachers' TPACK through WebQuest Development and Blended Learning Processes

Hybrid Learning: "Neither Fish Nor Fowl" or "The Golden Mean"

Techniques for Enhancing Hybrid Learning of Physical Education

Using New Web Technologies in Teaching Demography

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Best Practices in Teaching Online or Hybrid Courses: A Synthesis of Principles

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A Qualitative Analysis of Sub-degree Students Commentary Styles and Patterns in the Context of Gender and Peer e-Feedback

Outcome-Based Teaching and Learning

Hybrid Learning Curriculum Development Using the ReProTool - Lessons from Ancient Philosophy

Investigating Hong Kong Form 6 Students' Perceptions towards Their Development of Critical Thinking Skills with Narrative Analysis Activities with Film

ROAD-MAP for Educational Simulations and Serious Games

Enhancing Blended Courses to Facilitate Student Achievement of Learning Outcomes

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Building an Online Course Based on Semantic Wiki for Hybrid Learning

A Hybrid Learning Compiler Course

Understanding Online Knowledge Sharing: An Exploratory Theoretical Framework

The Effects of "Facilitating" in an Online Asynchronous Teachers Training Course

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