Introductory chapter: Trends and Themes in Teachers' Working and Learning Environment

Perspectives on Knowledge, Context and Learning by Teachers

Knowledge Construction and Learning to Teach about Teaching

Shifting Stories to Live by: Interweaving the personal and professional in teachers' lives

The Crucible of the Classroom: A learning environment for teachers or a site of crucifixion?

Practice, Theory, and Person in Life-Long Professional Learning

New Methods and Perspectives on Teacher Evaluation: Who evaluates what and for which purposes?

Knowledge Construction and Learning to Teach

Analyzing Teacher Knowledge in its Interactional Positioning

Reconstructing Knowledge-in-Action: Learning from the authority of experience as a first-year teacher

Revisiting Teaching Archetypes: Re-conceptualising student teachers' lay theories and identities

Developing Science Teachers' Knowledge on Models and Modelling

It's about Time: Issues of time in knowledge construction for preservice and practising teachers in school context

Perspectives on Teachers' Personal and Professional Lives

The Authentic Teacher

The Impact of Program Adoption on Teachers' Professional Lives

Comprehensive Development of Teachers Based on In-depth Portraits of Teacher Growth

Reconstructing Teacher Identity through Efficacy for Community Engagement

The Dichotomy between Large-Scale Reform Rhetoric and the Perceptions of School-based Practitioners

Teachers' Workplace as Context for Learning

Learning from 'Interpreted' Work Contexts: Planned educational change and teacher development

What Do We Mean by Career-Long Professional Growth and how Can We Get It?

Resiliency, Resistance and Persistence to Be an Urban Teacher: Creating standards that respond to the context of knowledge construction and learning to teach about teaching

Design and Methodological Issues Related to Research on Partnerships between Teacher Education Institutions and Schools

Teachers' Perception of Their Professional Autonomy in the Environment of Systemic Change

List of Contributors

Table of Contents provided by Blackwell's Book Services and R.R. Bowker. Used with permission.