Historical Consciousness in Germany: Concept, Implementation, Assessment
The Difficulty of Assessing Disciplinary Historical Reading
Heritage as a resource for enhancing and assessing historical thinking: Reflections from the Netherlands
Relating Historical Consciousness to Historical Thinking through Assessment
Commentary 1
Assessing for Learning in the History Classroom
Historical Thinking, Competencies and their Measurement: Challenges and Approaches

A Design Process for Assessing Historical Thinking: The Case of a One-Hour Test
Material-based and Open-ended Writing Tasks for Assessing Narrative Competence among Students
Commentary 2
A Large-Scale Assessment of Historical Knowledge and Reasoning: NAEP U.S. History

Assessing Historical Thinking in the Redesigned Advanced Placement United States History Course and Exam
Historical Consciousness and Historical Thinking Reflected in Large-scale Assessment in Sweden
Commentary 3
The Importance of Construct Validity Evidence in History Assessment: What is Often Overlooked or Misunderstood?
Cognitive Validity Evidence for Validating Assessments of Historical Thinking
Measuring Up?: Multiple-Choice Questions
History Assessments of Thinking: An Investigation of Cognitive Validity
Commentary 4

Table of Contents provided by Blackwell's Book Services and R.R. Bowker. Used with permission.