Foreword: A Land of Contrasts and a Pedagogy of Contradiction
Introduction
We Can Also Learn in the Shade of the Mangoes
A Teenager Who Considered Himself Ugly
Teaching as a Passion
The Act of Studying
The Act of Knowing
The Method Which Took Paulo Freire into Exile
Literacy and Conscientization
The Stages of the Method
Literacy of Children
Basic Readers and Cultural Readers
The Methods Nowadays and Its Reinvention
Learning from History
Historical Factors in the Thinking of Paulo Freire
The Military Coup
Exile in Chile
The Main Works of the First Phase of Exile
African Experience
A Pedagogy for Liberation
Dialogic Pedagogy
Banking Education and Problematizing Education
Dialogic and Antidialogic Theory
The Directive Role of the Educator
The Intellectual and the Popular Masses
Cultural Action for Freedom
Christian Socialism and Utopia
Relearning Brazil
A New Context, New Ideas
Works on Paulo Freire
Paulo Freire Today
A Revolutionary Educator
Coherence: Theory and Practice
No Reply is Definitive
The Revolutionary Educator: Patiently Impatient
Pedagogy of Indignation
The "Last" Freire
Paulo Freire as Public Administrator
Paulo Freire in the Context of Contemporary Pedagogical Thought
Carl Rogers and Student-Centered Learning
Confrontation with Ivan Illich
John Dewey and the New School
Vygotsky and the Revolutionary Soviet Educators
The Complexity and the Universal Dimension of the Work of Paulo Freire
Critique, Self-Critique, and Dialectic Conception
Conclusion
Epilogue: Education at the End of This Century
Dialogue with Paulo Freire
Notes
Bibliography
Paulo Freire's Main Works (in Chronological Order)
Main Works about Paulo Freire and Other Consulted Works
Index

Table of Contents provided by Blackwell's Book Services and R.R. Bowker. Used with permission.